

Rethinking Juvenile Justice By Scott Elizabeth S Steinberg Laurence 2008

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The Age of Culpability

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"In the past decade, a number of state, local, and tribal jurisdictions have begun to take significant steps to overhaul their juvenile justice systems - for example, reducing the use of juvenile detention and out-of-home placement, bringing greater attention to racial and ethnic disparities, looking for ways to engage affected families in the process, and raising the age at which juvenile court jurisdiction ends. These changes are the result of heightening awareness of the ineffectiveness of punitive practices and accumulating knowledge about adolescent development. Momentum for reform is growing. However, many more state, local, and tribal jurisdictions need assistance, and practitioners in the juvenile justice field are looking for guidance from the federal government, particularly from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) in the Department of Justice. Implementing Juvenile Justice Reform identifies and prioritizes strategies and policies to effectively facilitate reform of the juvenile justice system and develop an implementation plan for OJJDP. Based on the 2013 report Reforming Juvenile Justice, this report is designed to provide specific guidance to OJJDP regarding the steps that it should take, both internally and externally, to facilitate juvenile justice reform grounded in knowledge about adolescent development. The report identifies seven hallmarks of a developmental approach to juvenile justice to guide system reform: accountability without criminalization, alternatives to justice system involvement, individualized response based on needs and risks, confinement only when necessary for public safety, genuine commitment to fairness, sensitivity to disparate treatment, and family

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engagement. Implementing Juvenile Justice Reform outlines how these hallmarks should be incorporated into policies and practices within OJJDP, as well as in actions extended to state, local, and tribal jurisdictions to achieve the goals of the juvenile justice system through a developmentally informed approach. This report sets forth a detailed and prioritized strategic plan for the federal government to support and facilitate developmentally oriented juvenile justice reform. The pivotal component of the plan is to strengthen the role, capacity, and commitment of OJJDP, the lead federal agency in the field. By carrying out the recommendations of Implementing Juvenile Justice Reform, the federal government will both reaffirm and advance the promise of the Juvenile Justice and Delinquency Prevention Act."--Publisher's description.

Adolescent Brain Development

A painful view of the current state of juvenile justice in the United States is presented in this volume which asks whether the 'children's court' has outlived its usefulness. As pressure builds to handle more children in adult courts and to consign them to adult prisons, the authors explore alternatives to the custodial treatment of juveniles and suggest how the juvenile justice system can, and should, be reformed.

Reforming Juvenile Justice

What should we do with teenagers who commit crimes? In this book, two leading scholars in law and adolescent development argue that juvenile justice should be grounded in the best available psychological science, which shows that adolescence is a distinctive state of cognitive and emotional development. Although adolescents are not children, they are also not fully responsible adults.

The Future of Crime and Punishment

A powerful, bracing and deeply spiritual look at intensely, troubled youth, Last Chance in Texas gives a stirring account of the way one remarkable prison rehabilitates its inmates. While reporting on the juvenile court system, journalist John Hubner kept hearing about a facility in Texas that ran the most aggressive—and one of the most successful—treatment programs for violent young offenders in America. How was it possible, he wondered, that a state like Texas, famed for its hardcore attitude toward crime and punishment, could be leading the way in the rehabilitation of violent and troubled youth? Now Hubner shares the surprising answers he found over months of unprecedented access to the Giddings State School, home to “the worst of the worst”: four hundred teenage lawbreakers convicted of crimes ranging from aggravated assault to murder. Hubner follows

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two of these youths—a boy and a girl—through harrowing group therapy sessions in which they, along with their fellow inmates, recount their crimes and the abuse they suffered as children. The key moment comes when the young offenders reenact these soul-shattering moments with other group members in cathartic outpourings of suffering and anger that lead, incredibly, to genuine remorse and the beginnings of true empathy . . . the first steps on the long road to redemption. Cutting through the political platitudes surrounding the controversial issue of juvenile justice, Hubner lays bare the complex ties between abuse and violence. By turns wrenching and uplifting, *Last Chance in Texas* tells a profoundly moving story about the children who grow up to inflict on others the violence that they themselves have suffered. It is a story of horror and heartbreak, yet ultimately full of hope.

A Century of Juvenile Justice

This Brief reviews the history of foot patrol and the recent, research-driven resurgence of foot patrol in places such as Philadelphia. It summarizes and critiques existing literature on the subject, examining the efficacy of foot patrol. At the time the Philadelphia Foot Patrol Experiment was published, popular opinion about foot patrol was that it might improve community perception of police and reduce fear of crime, but it did not have a concrete crime prevention benefit. The Philadelphia Experiment represented a major examination of this concept,

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involving over 200 officers in 60 locations over a two-year period, in some of the highest violent crime areas of Philadelphia. The results suggested that a targeted hot spots-oriented foot patrol strategy did contribute to violent crime reduction. Four years later, the lead author of that seminal experiment explores its findings, together with the findings of the Philadelphia Policing Tactics Experiment, and examines their differences. This work also explores officer experiences with foot patrol. This Brief concludes with policy recommendations about foot patrol, when and how to implement it, and the benefits it can add to a police department. This Brief will be of interest to researchers in Criminology and Criminal Justice, particularly with an interest in Police Studies, and related fields such as sociology and public policy. It will also be of interest to practitioners and policy makers interested in evidence-based policing.

Rethinking Juvenile Justice

Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer lasting and more wide reaching. In *Better Than Carrots or Sticks*, longtime educators and best-selling authors Dominique Smith, Douglas Fisher, and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work

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through behavioral issues together. After a comprehensive overview of the roots of the restorative practices movement in schools, the authors explain how to *

- * Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills;
- * Develop a nonconfrontational rapport with even the most challenging students; and
- * Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution.

Rewards and punishments may help to maintain order in the short term, but they're at best superficially effective and at worst counterproductive. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement.

Controversial Issues In Prisons

In 2003, when Terrence Graham was sixteen, he and three other teens attempted to rob a barbeque restaurant in Jacksonville, Florida. Though they left with no money, and no one was seriously injured, Terrence was sentenced to die in prison for his involvement in that crime. As shocking as Terrence's sentence sounds, it is merely a symptom of contemporary American juvenile justice practices. In the United States, adolescents are routinely transferred out of juvenile court and into adult criminal court without any judicial oversight. Once in adult court, children can be sentenced without regard for their youth. Juveniles are housed in adult

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correctional facilities, they may be held in solitary confinement, and they experience the highest rates of sexual and physical assault among inmates. Until 2005, children convicted in America's courts were subject to the death penalty; today, they still may be sentenced to die in prison-no matter what efforts they make to rehabilitate themselves. America has waged a war on kids. In *The War on Kids*, Cara Drinan reveals how the United States went from being a pioneer to an international pariah in its juvenile sentencing practices. Academics and journalists have long recognized the failings of juvenile justice practices in this country and have called for change. Despite the uncertain political climate, there is hope that recent Supreme Court decisions may finally make those calls a reality. *The War on Kids* seizes upon this moment of judicial and political recognition that children are different in the eyes of the law. Drinan chronicles the shortcomings of juvenile justice by drawing upon social science, legal decisions, and first-hand correspondence with Terrence and others like him-individuals whose adolescent errors have cost them their lives. At the same time, *The War on Kids* maps out concrete steps that states can take to correct the course of American juvenile justice.

Of Crime and Criminality

The United States has more people locked up in jails, prisons, and detention centers than any other country in the history of the world. Exploring the history

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and foundations of mass incarceration, Dominique Gilliard examines Christianity's role in its evolution and expansion, assessing justice in light of Scripture, and showing how Christians can pursue justice that restores and reconciles.

The Changing Borders of Juvenile Justice

What is youth? How do we understand youth in its social and cultural context? Mark Cieslik and Donald Simpson here provide a concise and readily accessible introduction to the interdisciplinary field of youth studies. Drawing upon the latest research and developments in the field, as well as discussing the fundamental ideas underlying the discipline as a whole, it offers a comprehensive yet unpacked understanding of youth as a social phenomenon. Illuminating the many abstract and contested concepts within youth studies, the book offers explanations to questions such as: How might we define youth? How can we understand young people in relation to their social identities and practices? What is the relationship between youth and social class? How do youth cultures develop? How can we understand youth in a globalized perspective? Key Concepts in Youth Studies stands out as a natural companion for students on youth studies, sociology, criminology and social science programmes. It will also be useful for youth practitioners such as social workers and teachers.

Crossing Paths

Adolescence is a difficult time for teenagers, but it can also be a troublesome time for their parents - a time of profound and even life-altering change. In *Crossing Paths*, family-relations expert Dr. Laurence Steinberg examines the impact on parents of their children's adolescence - and finds that confusion and conflict are as common for parents as for teenagers. Based on the findings of Dr. Steinberg's study of more than 200 families, *Crossing Paths* explores the emotional turmoil that a child's adolescence can initiate in parents and recommends practical ways to avoid or lessen that turmoil.

Rethinking Classroom Management

Since the 1960s, recurring cycles of political activism over youth crime have motivated efforts to remove adolescents from the juvenile court. Periodic surges of crime—youth violence in the 1970s, the spread of gangs in the 1980s, and more recently, epidemic gun violence and drug-related crime—have spurred laws and policies aimed at narrowing the reach of the juvenile court. Despite declining juvenile crime rates, every state in the country has increased the number of youths tried and punished as adults. Research in this area has not kept pace with these legislative developments. There has never been a detailed, sociolegal analytic

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book devoted to this topic. In this important collection, researchers discuss policy, substantive procedural and empirical dimensions of waivers, and where the boundaries of the courts lie. Part 1 provides an overview of the origins and development of law and contemporary policy on the jurisdiction of adolescents. Part 2 examines the effects of jurisdictional shifts. Part 3 offers valuable insight into the developmental and psychological aspects of current and future reforms. Contributors: Donna Bishop, Richard Bonnie, M. A. Bortner, Elizabeth Cauffman, Linda Frost Clausel, Robert O. Dawson, Jeffrey Fagan, Barry Feld, Charles Frazier, Thomas Grisso, Darnell Hawkins, James C. Howell, Akiva Liberman, Richard Redding, Simon Singer, Laurence Steinberg, David Tanenhaus, Marjorie Zatz, and Franklin E. Zimring

Juvenile Justice

Last One over the Wall is an analytical and autobiographical account of Jerome G. Miller's tenure as head of the Massachusetts juvenile justice system, during which he undertook one of the most daring and drastic steps in recent juvenile justice history -- he closed reformatories and returned offenders to community supervision and treatment by private schools and youth agencies. Filled with insights into juvenile and adult behavior in prison and outside, Miller's account provides a rare opportunity to view our juvenile justice system as a whole, including all the politics, economics, and social biases that come with it. In a new preface for this edition,

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the author reflects on his decision of seven years ago and the lessons learned from it.

A People's History of the Supreme Court

Using a practical and evidence-based approach, *Juvenile Justice: An Active-Learning Approach* invites students to take a journey toward understanding the response from police, courts, and correctional institutions to crimes committed by juveniles, as well as the strategies used to deter these crimes. Students are encouraged to put what they learn into action—increasing their ability to comprehend and retain information long after they have completed the course.

Restorative Justice Today

Impeccably researched by author Sue Titus Reid, *A Basic Introduction to Criminal Justice* is the essential text for introducing the U.S. criminal justice system to future law enforcement professionals. The coverage balances basic concepts and theory against cutting-edge law that fuels class discussion. Examples taken from real events illustrate the criminal justice system in action. Each chapter has been skillfully formatted to enrich learning and facilitate study. Timely topics covered include: Introductory topics in Chapter One are illustrated with references to recent

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crimes and discussion of issues raised by courts in recent cases, such as those involving whether police should be permitted to seize and search the cell phones of those they arrest. Latest statistics throughout the text, including the most recently available FBI crime data. Recent developments in the area of immigration. Discussion of crimes on U.S. campuses and universities that are under investigation amid allegations that officials do not properly investigate sexual assault. Recent cases on search and seizure, including *State v. Mitchell*. Chapter 5 features a Spotlight presenting the mission statement of the Police Officers' Lives Matter and well as that of Black Life Matters. Chapter 6 discusses recent U.S. Supreme Court appointments, including the controversies surrounding nominations. Chapter 7's discussion of ineffective assistance of counsel includes new Supreme Court cases, including *Garza v. Idaho*. Current coverage of the issue of racial prejudice in sentencing. Discussion of the bipartisan bill on criminal justice reform that passed the Congress and was signed into law in late 2018. Chapter 9 includes thoughtful coverage of women in prison and an enhanced discussion of the children of inmates. In addition, this chapter has timely coverage on private prisons. Coverage of the death penalty, including moratorium on executions in California. Up-to-date chapter on Juvenile Justice, including current information on juvenile correctional facilities and the 2018 passage of the Reauthorization of the Juvenile Justice and Delinquency Prevention Act. Professors and students will benefit from: A concise overview of the Criminal Justice System Systematic coverage, including sections on: Policing Criminal Court Systems Corrections

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Juvenile Justice Examples that connect theory to current events and debate Integrated discussion of court decisions, accurately interpreted and cited Dynamic pedagogy in every chapter: End-of-chapter summary and study questions Learning Objectives Chapter Outlines and Overviews Key terms, defined in a comprehensive glossary Tables, figures, and photographs, and Spotlights that highlight timely issues Author's meticulous attention to including the most recent information on topics covered.

Last Chance in Texas

Current statistics on child abuse, neglect, poverty, and hunger shock the conscience—doubly so as societal structures set up to assist families are failing them. More than ever, the responsibility of the helping professions extends from aiding individuals and families to securing social justice for the larger community. With this duty in clear sight, the contributors to Child and Family Advocacy assert that advocacy is neither a dying art nor a lost cause but a vital platform for improving children's lives beyond the scope of clinical practice. This uniquely practical reference builds an ethical foundation that defines advocacy as a professional competency and identifies skills that clinicians and researchers can use in advocating at the local, state and federal levels. Models of the advocacy process coupled with first-person narratives demonstrate how professionals across disciplines can lobby for change. Among the topics discussed: Promoting children's

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mental health: collaboration and public understanding. Health reform as a bridge to health equity. Preventing child maltreatment: early intervention and public education Changing juvenile justice practice and policy. A multi-level framework for local policy development and implementation. When evidence and values collide: preventing sexually transmitted infections. Lessons from the legislative history of federal special education law. Child and Family Advocacy is an essential resource for researchers, professionals and graduate students in clinical child and school psychology, family studies, public health, developmental psychology, social work and social policy.

Reinventing Juvenile Justice

The first comprehensive collection of its kind, this handbook addresses the problem of knowledge production in criminology, redressing the global imbalance with an original focus on the Global South. Issues of vital criminological research and policy significance abound in the Global South, with important implications for South/North relations as well as global security and justice. In a world of high speed communication technologies and fluid national borders, empire building has shifted from colonising territories to colonising knowledge. The authors of this volume question whose voices, experiences, and theories are reflected in the discipline, and argue that diversity of discourse is more important now than ever before. Approaching the subject from a range of historical, theoretical, and social

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perspectives, this collection promotes the Global South not only as a space for the production of knowledge, but crucially, as a source of innovative research and theory on crime and justice. Wide-ranging in scope and authoritative in theory, this study will appeal to scholars, activists, policy-makers, and students from a wide range of social science disciplines from both the Global North and South, including criminal justice, human rights, and penology.

The Palgrave Handbook of Criminology and the Global South

This important book broadens our conceptualization of the topic of children and law, addressing a wide-ranging set of issues in need of attention. The authors confront many difficult questions such as: Are the rights that our nation's laws ascribe to children commensurate with their capabilities and needs? How should laws governing the punishment of crime acknowledge developmental differences between adult and juvenile offenders? Throughout the book, the authors consider (a) current laws and policies relating to children; (b) how social science research can test assumptions behind child-relevant laws and policies; (c) ways that courts can become more receptive to social science recommendations; and (d) challenges faced in the 21st century as our society continues its struggle to accommodate children's concerns within our legal system. With its unique integration of psychological research, social policy, and legal analysis, the volume is an important resource for any professional concerned with children and the law.

Rethinking Juvenile Justice

Today, we know that crime is often not just a matter of making bad decisions. Rather, there are a variety of factors that are implicated in much criminal offending, some fairly obvious like poverty, mental illness, and drug abuse and others less so, such as neurocognitive problems. Today, we have the tools for effective criminal behavioral change, but this cannot be an excuse for criminal offending. In *The Future of Crime and Punishment*, William R. Kelly identifies the need to educate the public on how these tools can be used to most effectively and cost efficiently reduce crime, recidivism, victimization and cost. The justice system of the future needs to be much more collaborative, utilizing the expertise of a variety of disciplines such as psychology, psychiatry, addiction, and neuroscience. Judges and prosecutors are lawyers, not clinicians, and as we transition the justice system to a focus on behavioral change, the decision making will need to reflect the input of clinical experts. The path forward is one characterized largely by change from traditional criminal prosecution and punishment to venues that balance accountability, compliance, and risk management with behavioral change interventions that address the primary underlying causes for recidivism. There are many moving parts to this effort and it is a complex proposition. It requires substantial changes to law, procedure, decision making, roles and responsibilities, expertise, and funding. Moreover, it requires a radical shift in how we think about crime and punishment. Our thinking needs to reflect a perspective that crime is

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harmful, but that much criminal behavior is changeable.

Age of Opportunity

Provides new real-life examples, intervention techniques, and ready-to-use worksheets for addressing potential problems before learning is disrupted and demonstrates ways to foster student leadership in your classroom.

Implementing Juvenile Justice Reform

The institution of marriage is at a crossroads. Across most of the industrialized world, unmarried cohabitation and nonmarital births have skyrocketed while marriage rates are at record lows. These trends mask a new, idealized vision of marriage as a marker of success as well as a growing class divide in childbearing behavior: the children of better educated, wealthier individuals continue to be born into relatively stable marital unions while the children of less educated, poorer individuals are increasingly born and raised in more fragile, nonmarital households. The interdisciplinary approach offered by this edited volume provides tools to inform the debate and to assist policy makers in resolving questions about marriage at a critical juncture. Drawing on the expertise of social scientists and legal scholars, the book will be a key text for anyone who seeks to understand

marriage as a social institution and to evaluate proposals for marriage reform.

Better Than Carrots or Sticks

Adolescent development involves complex changes in neurobehavioral systems underpinning the control of emotion and behavior. The adolescent transition is often difficult - morbidity and mortality increase 300 per cent during adolescence with the majority of the serious health problems related to difficulties with the control of behavior and emotions (e.g., suicide, homicide, depression, alcohol, nicotine, and other substance abuse). A critical gap in advancing research is the general lack of basic knowledge about human brain development during puberty and adolescence. In recent years, however, there have been several areas of research progress, and what is critically needed is better integration across disciplines with a specific focus on the neurobehavioral changes during normal adolescent development that contribute to increased risk-taking and/or reward seeking.

Foot Patrol

Why be lenient towards children who commit crimes? Reflection on the grounds for such leniency is the entry point into the development, in this book, of a theory of

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the nature of criminal responsibility and desert of punishment for crime. Gideon Yaffe argues that child criminals are owed lesser punishments than adults thanks not to their psychological, behavioural, or neural immaturity but, instead, because they are denied the vote. This conclusion is reached through accounts of the nature of criminal culpability, desert for wrongdoing, strength of legal reasons, and what it is to have a say over the law. The centrepiece of this discussion is the theory of criminal culpability. To be criminally culpable is for one's criminal act to manifest a failure to grant sufficient weight to the legal reasons to refrain. The stronger the legal reasons, then, the greater the criminal culpability. Those who lack a say over the law, it is argued, have weaker legal reasons to refrain from crime than those who have a say. They are therefore reduced in criminal culpability and deserve lesser punishment for their crimes. Children are owed leniency, then, because of the political meaning of age rather than because of its psychological meaning. This position has implications for criminal justice policy, with respect to, among other things, the interrogation of children suspected of crimes and the enfranchisement of adult felons -- Provided by the publisher.

A New Juvenile Justice System

A comprehensive history of the people and cases that have changed history, this is the definitive account of the nation's highest court Recent changes in the Supreme Court have placed the venerable institution at the forefront of current affairs,

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making this comprehensive and engaging work as timely as ever. In the tradition of Howard Zinn's classic *A People's History of the United States*, Peter Irons chronicles the decisions that have influenced virtually every aspect of our society, from the debates over judicial power to controversial rulings in the past regarding slavery, racial segregation, and abortion, as well as more current cases about school prayer, the Bush/Gore election results, and "enemy combatants." To understand key issues facing the supreme court and the current battle for the court's ideological makeup, there is no better guide than Peter Irons. This revised and updated edition includes a foreword by Howard Zinn. "A sophisticated narrative history of the Supreme Court . . . [Irons] breathes abundant life into old documents and reminds readers that today's fiercest arguments about rights are the continuation of the endless American conversation." -*Publisher's Weekly* (starred review)

The Child Savers

Restorative Justice Today: Applications of Restorative Interventions takes a hard look at the issues and concepts surrounding restorative justice and current restorative practices used in a broad range of areas today. In a time when the cost of prisons and jails is on the rise resulting in more offenders being kept out of the community, this timely and contemporary book exposes readers to a range of restorative practices that can be implemented. The authors, renowned experts in

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the area of restorative justice, provide information not found in other restorative justice texts.

Juveniles at Risk

“Simply the best book I have ever read about adolescence. . . With gentle wisdom, Steinberg guides us through truly novel findings on what happens during adolescence and tells us how, as parents and teachers, we should change our ways.” — Martin E. P. Seligman, Ph. D., author of *The Optimistic Child* “If you need to understand adolescents—whether your own or anyone else’s—you must read this book . . . Steinberg explains why most of our presumptions about adolescence are dead wrong and reveals the truth about this exciting and unnerving stage of life.”—Jennifer Senior, author of *All Joy and No Fun* Over the past few decades, adolescence has lengthened, and this stage of life now lasts longer than ever. Recent research has shown that the adolescent brain is surprisingly malleable, making it a crucial time of life for determining a person’s future success and happiness. In *Age of Opportunity*, the world-renowned expert on adolescence Laurence Steinberg draws on this trove of fresh evidence—including his own groundbreaking research—to explain the teenage brain’s capacity for change and to offer new strategies for instilling resilience, self-control, and other beneficial traits. By showing how new discoveries about adolescence must change the way we raise, teach, and treat young people, Steinberg provides a myth-shattering

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guide for parents, educators, and anyone else who cares about adolescents. “A fascinating book [that] parents and teachers ought to read.”—Atlanta Journal Constitution “This book belongs on the shelf of every parent, teacher, youth worker, counselor, judge—heck, anyone interested in pre-teens and teenagers.”—David Walsh, Ph.D., author of *Why Do They Act That Way? A Survival Guide to the Adolescent Brain for You and Your Teen*

Burning Down the House

This collection of original essays is an innovative, effective way to teach crime theory to undergraduates. Each essay brings an important crime theory to life by applying that theory to a current crime event or topic of interest to students. An original introductory essay by Don Gibbons explains the origins of these different explanations for criminal behavior, and how they are similar to and different from one another.

Child and Family Advocacy

This text explores the challenges that convicted offenders face over the course of the rehabilitation, reentry, and reintegration process. Using an integrated, theoretical approach, each chapter is devoted to a corrections topic and

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incorporates original evidence-based concepts, research, and policy from experts in the field, and examines how correctional practices are being managed. Students are exposed to examples of both the successful attempts and the failures to reintegrate prisoners into the community, and they will be encouraged to consider how they can help influence future policy decisions as practitioners in the field.

Rethinking Corrections

Analyzes the motives and concerns of the nineteenth-century reformers who helped to establish correctional institutions for problem children of the lower-class

Preventing and Reducing Juvenile Delinquency

A New Juvenile Justice System aims at nothing less than a complete reform of the existing system: not minor change or even significant overhaul, but the replacement of the existing system with a different vision. The authors in this volume—academics, activists, researchers, and those who serve in the existing system—all respond in this collection to the question of what the system should be. Uniformly, they agree that an ideal system should be centered around the principle of child well-being and the goal of helping kids to achieve productive lives as citizens and members of their communities. Rather than the existing system, with

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its punitive, destructive, undermining effect and uneven application by race and gender, these authors envision a system responsive to the needs of youth as well as to the community's legitimate need for public safety. How, they ask, can the ideals of equality, freedom, liberty, and self-determination transform the system? How can we improve the odds that children who have been labeled as "delinquent" can make successful transitions to adulthood? And how can we create a system that relies on proven, family-focused interventions and creates opportunities for positive youth development? Drawing upon interdisciplinary work as well as on-the-ground programs and experience, the authors sketch out the broad parameters of such a system. Providing the principles, goals, and concrete means to achieve them, this volume imagines using our resources wisely and well to invest in all children and their potential to contribute and thrive in our society.

Key Concepts in Youth Studies

Young people grow up in varied circumstances with different priorities and perspectives. While youth does not exist as a single group we need to understand what is happening in young people's lives. Rethinking Youth challenges the conventional wisdoms surrounding the position and opportunities of young people today and provides a systematic overview of the major perspectives in youth studies. The authors demonstrate how the concept of youth involves a tension between the social significance of age, which gives young people a common

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status, and the significance of social divisions. Drawing upon studies from different societies, they examine debates surrounding youth and economy, youth development, youth subcultures, youth transitions and youth marginalisation. Rethinking Youth offers a provocative critique of mainstream conceptions of youth, the programs and strategies designed for 'at risk' young people, and policy development in youth affairs. It calls for greater sensitivity to the complexities of youth, and greater emphasis on democracy and equality in dealing with the problems experienced by young people in a rapidly changing world. Johanna Wyn is Director of the Youth Research Centre at the University of Melbourne. Rob White lectures in Criminology at the University of Melbourne.

The New Jim Crow

What should we do with teenagers who commit crimes? In this book, two leading scholars in law and adolescent development argue that juvenile justice should be grounded in the best available psychological science, which shows that adolescence is a distinctive state of cognitive and emotional development. Although adolescents are not children, they are also not fully responsible adults.

You and Your Adolescent, New and Revised edition

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In this book, Slobogin and Fondacaro present their vision for a new juvenile justice system, founded on the evidence at hand and promoting the principles of rehabilitation and reintegration into society. The authors develop their juvenile justice policy proposals effectively by carefully addressing the problems with past policy approaches and recent theoretical contributions.

The War on Kids

When teenagers scuffle during a basketball game, they are typically benched. But when Will got into it on the court, he and his rival were sprayed in the face at close range by a chemical similar to Mace, denied a shower for twenty-four hours, and then locked in solitary confinement for a month. One in three American children will be arrested by the time they are twenty-three, and many will spend time locked inside horrific detention centers that defy everything we know about how to rehabilitate young offenders. In a clear-eyed indictment of the juvenile justice system run amok, award-winning journalist Nell Bernstein shows that there is no right way to lock up a child. The very act of isolation denies delinquent children the thing that is most essential to their growth and rehabilitation: positive relationships with caring adults. Bernstein introduces us to youth across the nation who have suffered violence and psychological torture at the hands of the state. She presents these youths all as fully realized people, not victims. As they describe in their own voices their fight to maintain their humanity and protect their individuality in

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environments that would deny both, these young people offer a hopeful alternative to the doomed effort to reform a system that should only be dismantled. *Burning Down the House* is a clarion call to shut down our nation's brutal and counterproductive juvenile prisons and bring our children home.

Last One Over the Wall

This text aims to inform students about the latest research and the most promising and effective programs and provides a wealth of information for understanding, preventing and controlling juvenile delinquency. The history of current juvenile justice system policies and practices is examined, including the juvenile violence 'epidemic.' Key myths about juvenile violence and the ability of the juvenile justice system to handle modern-day juvenile delinquents are discussed in depth. Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve. Effective prevention and rehabilitation programs and what does not work are reviewed. And finally, a comprehensive framework for building a continuum of effective programs is presented. This book is intended as a supplementary text for undergraduate and graduate courses in juvenile delinquency, juvenile justice, and violent offender intervention courses. It is also essential reading for juvenile justice and social services research and development specialists.

Rethinking Youth

Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self, including individualization, separation from parents, and personal identity. Experimentation and novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive functions despite their risks. Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies. Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulations because the brain system that influences pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent

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development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of *Reforming Juvenile Justice: A Developmental Approach* was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts.

Marriage at the Crossroads

One of the foremost authorities on adolescence provides parents with an authoritative, reassuring guidebook to this challenging period of development. "Relax! The horror stories you have heard about adolescence are false." This is Dr. Laurence Steinberg's reassuring message to parents in this newly revised edition of his classic book *You and Your Adolescent*, which Publishers Weekly says is "filled with solid advice for the parents of adolescents." Among the new topics in this updated edition: -An expanded definition of adolescence to age twenty-five,

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recognizing that college graduates often remain dependent on their parents for an extended period, creating a new parent-child dynamic -A discussion of social media that addresses whether parents of preteens and young teens should monitor use of these new communication tools -What new research into the adolescent brain tells us about teenage behavior As Dr. Steinberg writes, “Most books written for parents of teenagers were survival guides (many still are). Nowadays, adolescence is too long—fifteen years in some families—for mere survival. Knowledge, not fortitude, is what today’s parents need. That’s where this book comes in.”

Juvenile Justice

Controversial Issues in Prisons is a textbook designed to explore eight of the most controversial aspects of imprisonment in England and Wales today. It is primarily a book about the people who are sent to prison and what happens to them when inside. Each chapter examines a different dimension of the prison population and draws upon the sociological imagination to make connections between the personal troubles and vulnerabilities of those incarcerated with wider structural divisions which plague the society we live in. The book investigates controversies surrounding the incarceration of people with mental health problems, women, children, foreign nationals, offenders’ with suicidal ideation, sex offenders, drug takers and the collateral consequences of incarceration on prisoners' families. Each chapter on these eight substantive topics shares a common structure and answers

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the following key questions: How have people conceptualised this penal controversy? What does the official data tell us and what are its limitations? What is its historical context? What are the contemporary policies of the Prison Service? Are they legitimate and, if not, what are the alternatives? Ultimately the authors argue that in combination these controversial issues raise fundamental concerns about the legitimacy of the confinement project and the kind of society in which it is deemed essential. The book concludes with a discussion of why it remains important to make penal controversies visible, challenge penological illiteracy and provide alternative means of responding to human wrongdoing rooted in the principles of human rights and social justice.

Children, Social Science, and the Law

Named one of the most important nonfiction books of the 21st century by Entertainment Weekly, Slate, Chronicle of Higher Education, Literary Hub, Book Riot, and Zora A tenth-anniversary edition of the iconic bestseller—"one of the most influential books of the past 20 years," according to the Chronicle of Higher Education—with a new preface by the author "It is in no small part thanks to Alexander's account that civil rights organizations such as Black Lives Matter have focused so much of their energy on the criminal justice system." —Adam Shatz, London Review of Books Seldom does a book have the impact of Michelle Alexander's *The New Jim Crow*. Since it was first published in 2010, it has been

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cited in judicial decisions and has been adopted in campus-wide and community-wide reads; it helped inspire the creation of the Marshall Project and the new \$100 million Art for Justice Fund; it has been the winner of numerous prizes, including the prestigious NAACP Image Award; and it has spent nearly 250 weeks on the New York Times bestseller list. Most important of all, it has spawned a whole generation of criminal justice reform activists and organizations motivated by Michelle Alexander's unforgettable argument that "we have not ended racial caste in America; we have merely redesigned it." As the Birmingham News proclaimed, it is "undoubtedly the most important book published in this century about the U.S." Now, ten years after it was first published, The New Press is proud to issue a tenth-anniversary edition with a new preface by Michelle Alexander that discusses the impact the book has had and the state of the criminal justice reform movement today.

A Basic Introduction to Criminal Justice

Juvenile Justice: Redeeming Our Children debunks myths about juvenile justice in order to achieve an ideal system that would protect vulnerable children and help build safer communities. Author Barry Krisberg assembles broad and up-to-date research, statistical data, and theories on the U.S. juvenile justice system to encourage effective responses to youth crime. This text gives a historical context to the ongoing quest for the juvenile justice ideal and examines how the current

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system of laws, policies, and practices came into place.

Rethinking Incarceration

Systems for Youth in Trouble

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