

Picture Stimulus For Narratives

A Writer's NotebookL1 Japanese Attrition and RegainingThe SAGE Encyclopedia of Theory in PsychologyAphasiologyCommunication in AutismDevelopmental Issues in the Clinical Treatment of ChildrenHow Collages Reveal Your Deepest ThoughtsVisual Journeys Through Wordless NarrativesProceedings of the 19th Annual Boston University Conference on Language DevelopmentSocial Competence in Middle ChildhoodClinical Linguistics & PhoneticsHandbook of Geriatric Communication DisordersThe South African Journal of Communication DisordersResearch Methods in Sign Language StudiesResearch Methods in Child LanguageBrown Bear, Brown Bear, What Do You See?Analyzing Discourse in Communicatively Impaired AdultsNelson English Student BookWriting Better LyricsThe Teaching of English in the High SchoolLanguage Learning Disabilities in School-age ChildrenLinguistics and Language Behavior AbstractsUsing Media in the Language ArtsTask Sequencing and Instructed Second Language LearningMemoirs of a GoldfishLanguage DisordersAssessing Multilingual ChildrenCommunication Disorders in Spanish SpeakersThe Strong Narrative Assessment ProcedureThe Effects of Prompting with Visual and Textual Cues in Narrative Comprehension of High-functioning Children with AutismRazzle Dazzle WritingDiagnosis and Evaluation in Speech PathologyClinical AphasiologyNew Approaches to Slavic Verbs of MotionDissertation Abstracts

International Young L2 learners' narrative discourse
Maps of Narrative Practice
The Quarterly Journal of Experimental Psychology
34th Clinical Aphasiology Conference
Narrative-based Practice in Speech-language Pathology

A Writer's Notebook

Children see a variety of animals, each one a different color, and a teacher looking at them.

L1 Japanese Attrition and Regaining

Developmental and Clinical Issues in the Treatment of Children is the first volume to address the needs of practicing clinicians and other professionals who work in applied mental health settings. It represents the first interface of clinical child psychology, developmental psychopathology, specific child disorders, and contextual issues. This text's primary purpose is to bring these areas together to build upon the current knowledge base about children, child problems, and child treatment. In summary, this compendium integrates the major clinical and developmental issues involved in the "real" treatment of children. The contents of each chapter are relevant to the needs and concerns of practitioners, while based on findings from the empirical literature.

The SAGE Encyclopedia of Theory in Psychology

Aphasiology

Communication in Autism

Developmental Issues in the Clinical Treatment of Children

Task Sequencing and Instructed Second Language Learning provides theoretical rationales for, and empirical studies of, the effects of sequencing language learning tasks to maximize second language learning. Examples of task sequences, and both laboratory and classroom-based research into them, are presented. This is the first collection of so far under-researched studies on the effects of task sequencing, framed within the Cognition Hypothesis of Task-based Language Teaching (TBLT) and the SSARC model for task sequencing. Perspectives include -- laboratory-based and classroom-based research designs -- implications for teacher training -- laboratory and classroom research methods -- conversational interaction -- task sequencing and Task Based Language Teaching syllabus design

How Collages Reveal Your Deepest Thoughts

Visual Journeys Through Wordless Narratives

Drawing together a team of international scholars, The SAGE Encyclopedia of Theory in Psychology examines the contemporary landscape of all the key theories and theorists, presenting them in the context needed to understand their strengths and weaknesses. Key features include:

- Approximately 300 signed entries fill two volumes
- Entries are followed by Cross-References and Further Readings
- A Reader's Guide in the front matter groups entries thematically
- A detailed Index and the Cross-References provide for effective search-and-browse in the electronic version
- Back matter includes a Chronology of theory within the field of psychology, a Master Bibliography, and an annotated Resource Guide to classic books in this field, journals, associations, and their websites

The SAGE Encyclopedia of Theory in Psychology is an exceptional and scholarly source for researching the theory of psychology, making it a must-have reference for all academic libraries.

Proceedings of the 19th Annual Boston University Conference on Language Development

Tap into your inner writer with this book of practical advice by the bestselling author of *How Writers Work* and the ALA Notable Book *Fig Pudding*. Writers are just like everyone else—except for one big difference. Most people go through life experiencing daily thoughts and feelings, noticing and observing the world around them. But writers record these thoughts and observations. They react. And they need a special

place to record those reactions. Perfect for classrooms, A Writer's Notebook gives budding writers a place to keep track of all the little things they notice every day. Young writers will love these useful tips for how to use notes and jottings to create stories and poems of their own.

Social Competence in Middle Childhood

Thesis (M.A.) from the year 2010 in the subject Business economics - Marketing, Corporate Communication, CRM, Market Research, Social Media, grade: 1,0, University of Innsbruck (Institut für Strategisches Management, Marketing und Tourismus), language: English, abstract: A deeper understanding of how consumers think, feel and act is vital to the success of management and provides valuable information for managerial decision making in many areas of marketing. One key to this understanding is brand knowledge. Customer brand knowledge is the representation of a brand in consumers' minds. This thesis focuses on a visual-based view stating that brand knowledge is rather image-based as opposed to word-based. Unfortunately, a substantial amount of relevant knowledge within consumers' minds is unconscious and cannot be retrieved, accessed and recalled by customers. As a consequence, certain methods of retrieval are required, such as projective techniques. The method this thesis works with is the collage technique, an expressive projective method. This diploma thesis creates a multi-layered approach that facilitates the interpretation of collages without the

need of any additional information given by the participants, based on metaphor analysis, color theory, a communication model and structural analysis. The thesis answers following research questions: - Is it possible to interpret collages without any additional information from respondents? - What information can be gained from this interpretation? - Are there any differences between the results of visual and verbal analysis?

Clinical Linguistics & Phonetics

Handbook of Geriatric Communication Disorders

The South African Journal of Communication Disorders

Wie entwickeln sich Text-/Diskursfähigkeiten bei Zweitsprachenlernenden? Dieser bisher weitgehend unbeantworteten Frage geht die vorliegende Monographie in Bezug auf frühen Fremdsprachenerwerb nach. Untersucht werden narrative Texte von Grundschülerinnen und Grundschulern, die an einem englischsprachigen Immersionsprogramm in Deutschland teilnehmen, einer intensiven Form von CLIL bzw. bilinguaem Unterricht. Ausgehend von einem psycholinguistischen Modell der Diskursproduktion betrachtet der vorliegende Band einerseits, auf der Makroebene der Textualität, die Entwicklung der

Kohärenz der Erzählungen und andererseits, auf der Mikroebene, die Entwicklung der Kohäsion. Die gewählten Analysemodelle basieren auf Geschichtengrammatik und kohäsiven Mittel nach Halliday und Hasan (1976). Der Band ist eine der ersten Studien zu Kohärenz und Kohäsion im Zweitsprachenerwerb und die bisher einzige solche Studie im Kontext frühen Fremdsprachenunterrichts. Hauptzielgruppen sind Linguistinnen und Linguisten, die an Spracherwerb, frühkindlichen Erzählungen, Text-/Diskurslinguistik interessiert sind, sowie Fachdidaktikerinnen und Fachdidaktiker, die an frühem Fremdsprachenunterricht und bilinguaalem Unterricht interessiert sind.

Research Methods in Sign Language Studies

Research Methods in Child Language

Winner of the Literacy Research Association's 2015 Edward B. Fry Book Award Immigration is an ongoing, global phenomenon and schools and teachers in host countries must continually find new ways of working with the increasing numbers of immigrant pupils, including refugees and asylum seekers. Language and literacy are crucial for inclusion in a new context but these must be developed in spaces where these children feel safe to explore themes that resonate with their experiences; to express their understanding and to engage in intercultural exchange. *Visual Journeys Through Wordless Narratives* presents the

exploration of response strategies to Shaun Tan's *The Arrival*. The inquiry was carried out in educational settings, with children from many different parts of the world, in four host countries: the UK, Spain, Italy and the USA. The findings reveal the benefits of using wordless narratives such as picturebooks and graphic novels together with visual strategies to support immigrant children's literary understandings and visual literacy. They also reveal the wealth of experiences the children bring with them which have the potential to transform educational practices.

Brown Bear, Brown Bear, What Do You See?

Analyzing Discourse in Communicatively Impaired Adults

This volume unifies a wide breadth of interdisciplinary studies examining the expression of motion in Slavic languages. The contributors to the volume have joined in the discussion of Slavic motion talk from diachronic, typological, comparative, cognitive, and acquisitional perspectives with a particular focus on verbs of motion, the nuclei of the lexicalization patterns for encoding motion. Motion verbs are notorious among Slavic linguists for their baffling idiosyncratic behavior in their lexical, semantic, syntactical, and aspectual characteristics. The collaborative effort of this volume is aimed both at highlighting and accounting for the unique properties of Slavic verbs of motion and at situating Slavic

languages within the larger framework of typological research investigating cross-linguistic encoding of the motion domain. Due to the multiplicity of approaches to the linguistic analysis the collection offers, it will suitably complement courses and programs of study focusing on Slavic linguistics as well as typology, diachronic and comparative linguistics, semantics, and second language acquisition. "This important book is a model of in-depth exploration that is much needed: intra-typological, diachronic, and synchronic exploration of contrasting ways of encoding a particular semantic domain û in this case the domain of motion events. The various Slavic languages present contrasting but related solutions to the intersection of motion and aspect. And, as a group, they offer alternate forms of satellite-framed typology, in contrast to the more heavily studied Germanic languages of this general type. The up-to-date and interdisciplinary nature of the volume makes it essential reading in cognitive and typological linguistics."-Dan I. Slobin, Professor Emeritus of Psychology and Linguistics, University of California, Berkeley "A feast for the mind, with untold riches and variety: different approaches, patterns and usage, diachronic as well as synchronic, Slavic and not just Russian. All on a high intellectual level from capable scholars. Ful besy were the editors in every thing, That to the feste was appertinent."-Alan Timberlake, Columbia University

Nelson English Student Book

Writing Better Lyrics

Research Methods in Sign Language Studies is a landmark work on sign language research, which spans the fields of linguistics, experimental and developmental psychology, brain research, and language assessment. Examines a broad range of topics, including ethical and political issues, key methodologies, and the collection of linguistic, cognitive, neuroscientific, and neuropsychological data Provides tips and recommendations to improve research quality at all levels and encourages readers to approach the field from the perspective of diversity rather than disability Incorporates research on sign languages from Europe, Asia, North and South America, and Africa Brings together top researchers on the subject from around the world, including many who are themselves deaf

The Teaching of English in the High School

This book presents a comprehensive set of tools for assessing the linguistic abilities of bilingual children. It aims to disentangle effects of bilingualism from those of Specific Language Impairment (SLI), making use of both models of bilingualism and models of language impairment.

Language Learning Disabilities in School-age Children

This book addresses the "clinician side" of the

therapeutic equation by spotlighting the interactional aspects of clinical work in speech-language pathology, and encourages the development of interactional skills and attitudes as the clinician gains experience. The method used to explore this topic is autoethnographic narrative, a commonly used tool in other disciplines including medicine - 'listening to patients' - and occupational therapy, but thus far rarely explored in speech-language pathology.

Linguistics and Language Behavior Abstracts

Using Media in the Language Arts

Day One I swam around my bowl. Day Two I swam around my bowl. Twice. And so it goes in this tell-all tale from a goldfish. With his bowl to himself and his simple routine, Goldfish loves his life..until one day When assorted intruders including a hyperactive bubbler, a grime-eating snail, a pair of amorous guppies, and a really crabby crab invade his personal space and bowl, Goldfish is put out, to say the least. He wants none of it, preferring his former peace and quiet and solitude. But time away from his new companions gives him a chance to rethink the pros and cons of a solitary life. And discover what he's been missing. Devin Scillian is an award-winning author and Emmy award-winning broadcast journalist. He has written more than 10 books with Sleeping Bear Press, including the bestselling A is for America: An American Alphabet and Brewster the Rooster.

Devin lives in Michigan and anchors the news for WDIV-TV in Detroit. Early in his career Tim Bowers worked for Hallmark Cards, helping to launch the Shoebox Greetings card line. He has illustrated more than 25 children's books, garnering such awards as the Chicago Public Library's "Best of the Best" list. He also illustrated the widely popular First Dog. Tim lives in Granville, Ohio.

Task Sequencing and Instructed Second Language Learning

Memoirs of a Goldfish

This volume provides much-needed multidisciplinary bases to provide clinical services to Spanish speakers. Researchers and practitioners provide theoretical and empirical grounds to develop evidence-based clinical procedures for monolingual Spanish and bilingual Spanish-English children and adults with communication disorders.

Language Disorders

This special issue of Aphasiology represents the papers accepted for publication which were among those presented at the 34th Clinical Aphasiology Conference, held in Park City Utah in 2004. They have been peer-reviewed and selected by a distinguished group of ad-hoc editorial consultants from among the considerably larger number of papers and posters presented at the meeting itself.

Assessing Multilingual Children

This is a comprehensive and accessible guide to the methods researchers use to study child language, written by experienced scholars in the study of language development. Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language, age ranges, and populations, and explains the questions addressed by each technique. Presents new research methods, such as the use of functional Near Infrared Spectroscopy (fNIRS) to study the activity of the brain. Expands on more traditional research methods such as collection, transcription, and coding of speech samples that have been transformed by new hardware and software.

Communication Disorders in Spanish Speakers

"Good writing is more than we say; it is how we say it. This book shows how to master fifty key target skills that will improve their writing and raise their assessment scores."--Editor.

The Strong Narrative Assessment Procedure

Aphasiology: Disorders and Clinical Practice offers perhaps the only balanced and comprehensive presentation of theoretical study and clinical practice of aphasiology. Modern psycholinguistics and cognitive neuropsychology are employed for

developing understanding of diagnosis. Right hemisphere dysfunctions and closed head injuries are reviewed as well as aphasia caused by stroke. Current trends in managed care, functional therapy, and theory-driven treatments are reflected in the presentation of rehabilitation. The book begins with etiology and moves quickly to clinical assessment. It teaches diagnostic thinking with respect to the relationships between symptoms and hidden impairments in cognitive terms. Through this approach, a future clinician should acquire an appreciation for the scientific investigation that supports a clinical discipline. The book's accessible writing style minimizes the intrusion of referencing. The emphasis is on explanation and illustration, rather than on a fastidious inclusion of every study. Tables are used to summarize essential points and to provide historical overviews, while many instructional points are viewed throughout the book including a case study about the story of Martin Exeter and his family, which begins and concludes the book. For beginning or practicing clinicians of Neurogenic Language Disorders or Speech Pathology.

The Effects of Prompting with Visual and Textual Cues in Narrative Comprehension of High-functioning Children with Autism

Michael White, one of the founders of narrative therapy, is back with his first major publication since the seminal *Narrative Means to Therapeutic Ends*, which Norton published in 1990.

Razzle Dazzle Writing

Engaging and comprehensive, this resource is ideal for both students in training and for practitioners and clinicians who are struggling to keep up with the rapidly changing field of Speech-Language Pathology."--BOOK JACKET.

Diagnosis and Evaluation in Speech Pathology

Communication in Autism adopts a multidisciplinary approach to explore one of the most common developmental disorders associated with communication impairment. Perhaps the most fascinating thing about communication in autism is that variation is as extreme as it could possibly be. While some individuals with autism have age-appropriate language, a number have exceptional language skills; others have little or no spoken language. In between these extremes are individuals who experience significant linguistic impairments. These impairments can affect peer relations and literacy skills. The chapters in this volume provide comprehensive coverage of both the theoretical underpinnings and the practical aspects of autistic communication. The result is a volume that showcases the wide range of methodologies being used in this field of research. It is invaluable for scientists, service providers, parents, individuals with autism, and students learning about communication and autism (e.g., in psychology, speech pathology, and education).

Clinical Aphasiology

New Approaches to Slavic Verbs of Motion

This text provides a comprehensive discussion of language disorders and clinical practice that takes students from model, through disorders, to assessment and intervention, with an emphasis on classroom application. "Language Disorders" takes a functional, environmental, and conversational approach, by using the child's natural environment and conversational partners. Unlike other language disorders texts, which have a disorder-specific focus, this text takes a logical traverse from assessment through intervention. This new edition is completely updated with current trends and developments in the field, and is full of practical ideas and useful suggestions for students and speech-language pathologists. The text provides concrete guidelines and procedures for the assessment and training of children as well as training for speech-language pathologists. New to this Edition: More emphasis on early intervention and Alternative and Augmentative Communication. New chapter on literacy impairments that addresses reading and writing and the role of speech-language pathologists with disorders of each (Chapter 13). Expanded information on classroom intervention that includes current topics such as Collaborative Consultative Intervention. Related Titles: Teaching Students with Language and Communication Disabilities, 2/e S. Jay Kuder Order

No. 0-205-34330-9 Patterns of Narrative Discourse: A Multicultural, Life Span Approach, 1/e Allysa McCabe
Lynn S. Bliss Order No. 0-205-33869-0 Language and Communication Disorders in Children, 5/e Deena K. Bernstein
Ellenmorris Tiegerman-Farber Order No. 0-205-33635-3

Dissertation Abstracts International

Young L2 learners' narrative discourse

Since discourse analysis is a relatively new area, there is no consensus as to the types of discourse that should be elicited, or the methods of analysis that should be applied. This book demonstrates a different way of analyzing discourse, along with step-by-step guidelines and extensive exhibits to illustrate the analysis. Evaluation and treatment are included throughout the chapters.

Maps of Narrative Practice

The Must-Have Guide for Songwriters Writing Better Lyrics has been a staple for songwriters for nearly two decades. Now this revised and updated 2nd Edition provides effective tools for everything from generating ideas, to understanding the form and function of a song, to fine-tuning lyrics. Perfect for new and experienced songwriters alike, this time-tested classic covers the basics in addition to more advanced techniques. Songwriters will discover: How to use sense-bound imagery to enhance a song's

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emotional impact on listeners Techniques for avoiding clichés and creating imaginative metaphors and similes Ways to use repetition as an asset How to successfully manipulate meter Instruction for matching lyrics with music Ways to build on ideas and generate effective titles Advice for working with a co-writer And much more Featuring updated and expanded chapters, 50 fun songwriting exercises, and examples from more than 20 chart-topping songs, *Writing Better Lyrics* gives you all of the professional and creative insight you need to write powerful lyrics and put your songs in the spotlight where they belong.

The Quarterly Journal of Experimental Psychology

34th Clinical Aphasiology Conference

Narrative-based Practice in Speech-language Pathology

The Teacher Resource Books are the ideal companion to the pupils' resources and provide your key to the successful implementation of Nelson English.

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