

Download Free Person Centred Teams A Practical Guide To Delivering Personalisation Through Effective Team Work

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Leadership for Person-Centred Dementia Care
Treatment Planning for Person-Centered Care
A Practical Guide To Care Planning In Health And Social Care
Fundamentals of Midwifery
A Practical Guide for Medical Teachers
E-Book
Person-centred Nursing
Person-Centred Teams
Social Work with Older People
Interdisciplinary Handbook of the Person-Centered Approach
Treatment Planning for Person-Centered Care
Person-Centred Thinking with Older People
Nursing Practice
Person-centered Planning Made Easy
Understanding Person-Centred Counselling
International Practice Development in Nursing and Healthcare
The Individual Service Funds Handbook
Transitions in Nursing - E-Book
The Person-Centred Approach
Supporting People
Person Centred Practice For Professionals
Communication
Transforming Communication in Leadership and Teamwork
Person-centred Dementia Care
A Practical Guide to Delivering Personalisation
Challenging Behaviour in Dementia
A Practical Guide to the Psychology of Relationships
Partnering for Recovery in Mental Health
Person-Centered Communication with Older Adults
Person-Centered Leadership
Practical General Practice
Delivering Person-Centred Care in Nursing
Practice Development Workbook for Nursing, Health and Social Care Teams
Personalizing Education
Person-Centred Practice in Nursing and

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Health Care Professional Practice in Health, Education and the Creative Arts Professional Values in Nursing Personalisation and Dementia End of Life Care for People with Dementia Creating Person-centred Organisations Developing Person-Centred Practice

Leadership for Person-Centred Dementia Care

Person-centred practices are a key way to provide the best possible care and support for older people and help them to be active and valued members of the community. Drawing on a wealth of experience of working with older people, the authors present the 6 essential person-centred practices. Each of the practices is designed to support the individual and put what is important to and for the person at the forefront of their care. Each practice has been tailored so that older people can express more easily what does and does not work for them. By actively listening and making each person feel appreciated, the practices represent practical tools for frontline practitioners to form good relationships with people in their care. With supporting stories and full colour photographs to illustrate how person-centred thinking and practice is used in real-life settings, there are many examples to help practitioners to overcome challenges and to really implement positive, effective changes to care. This practical book will be a valuable resource for care staff, social workers and healthcare workers who want to learn about person-centred practices to deliver best practice care and support.

Treatment Planning for Person-Centered Care

Why hasn't Total Quality Management (TQM) worked as well in the United States as it has in other countries? In the US employees seem to prefer recognition of individual achievement over recognition of the work team. Could the North American cultural emphasis on the individual be a crucial factor? This book demonstrates that the recent participatory management failures are the result of a lack of appreciation for the cultural role of rugged individualism, and offers an alternative, person-centred leadership which puts the individual at the very centre of the management approach. The author presents effective, psychology-based, person-centred management techniques through the use of examples and cases, many of them drawn from

A Practical Guide To Care Planning In Health And Social Care

Nursing Practice is the essential, textbook to support you throughout your entire nursing degree, from your first year onwards. It explores all the clinical and professional issues that you need to know in one complete volume. Written in the context of the latest Nursing and Midwifery Council Standards for Pre-Registration Nursing Education and the Essential Skills Clusters, this book covers all fields of nursing: Adult, Child, Mental Health, Learning Disabilities and also Maternity care, in both acute and community settings. With full colour illustrations, and plenty of activities

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and user-friendly features throughout, this evidence-based text encompasses essential nursing theory and practice, providing students with information to support their success. Learning features in the book include: Hear it from the experts- tips and advice from real life nurses, patients and their carers, and student nurses Red Flags- alerting the student to potential dangers Primary Care Considerations- informs students about care issues in the community setting Fields boxes- giving further insight into other fields of nursing, making the book relevant to all fields of nursing practice Medicines Management boxes provide key information about medicines Self-assessment and activities throughout A companion website to this title is available at www.wileynursingpractice.com Here you'll find a range of resources for both the student and the lecturer, including: Over 350 interactive multiple choice questions Flashcards Glossary Links to references and further reading Illustrations from the book Worksheets

Fundamentals of Midwifery

In this essential text, the highly regarded Temenos team present a new introduction to the person-centred approach for the Twenty-first-century. Giving a broad and unbiased account, they illustrate how the approach has developed since the death of Carl Rogers and explore how the person-centred philosophy can be an effective working model for both counselling and psychotherapy and for understanding, living and working in a complex

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contemporary world. The Person-Centred Approach is essential reading for trainees, whether new to counselling or more experienced, and is a vital resource for practitioners wishing to keep at the forefront of the latest developments in the field.

A Practical Guide for Medical Teachers E-Book

Person-centred Practice in Nursing and Health Care is a comprehensive and practical resource for all nurses and healthcare practitioners who want to develop person-centred ways of working. This second edition which builds on the original text Person Centred Nursing, has been significantly revised and expanded to provide a timely and topical exploration of an important subject which underpins all nursing and healthcare, edited by internationally renowned experts in the field. Person-centred Practice in Nursing and Health Care looks at the importance of person-centred practice (PCP) from a variety of practice, strategic, and policy angles, exploring how the principles of PCP underpin a variety of perspectives, including within leadership and in the curriculum. The book explores not only a range of methodologies, but also covers a variety of different healthcare settings and contexts, including working within mental health services, acute care, nursing homes, the community, and working with children and people with disabilities. Key features: Significantly updated and expanded since the previous edition, taking into account the considerable changes in recent health care advancements, including the

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'Francis' report Builds on previous perspectives of person-centredness in nursing and applies them in a broader nursing and health care context Includes a stronger exploration on the role of the service-user Shows the use of life-story and narrative approaches as a way of putting the individual's identity at the heart of the care relationship Includes learning features such as links to current practice developments and reflective questions

Person-centred Nursing

Person-centred care is the idea that the healthcare professional shifts their focus from routine tasks and processes to the individual needs of the patients. It has been highlighted as the cornerstone of high quality care. But whilst few practitioners intend to work in a non-person-centred way, for reasons such as priorities, organisational policies, workplace culture and resources, a person-centred approach can be very difficult to achieve. This book provides a practice-focused exploration of how the ideas of person-centeredness can be developed and incorporated in to everyday practice: - It forms each chapter around an engaging case study, with examples from adult and child health, mental health, learning disabilities and many more. - It introduces the theoretical basis of person-centred care, including the benefits it has for working environments, staff and patients. - It demonstrates how meaningful practice development partnerships can be made with patients, including who to involve and how to involve them. - It takes the reader through the steps of developing a person-

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centred ethos- from encouraging people to participate in the development, to evaluating the progress and sustaining it in the long run. With clear and accessible guidance through the use of chapter overviews, key points, activities and web-based resources, this is an important book for anyone interested in developing a person-centred approach to care.

Person-Centred Teams

The Individual Service Funds Handbook is the definitive guide to one of the most innovative forms of personal budget in health and social care. It gives a clear explanation of what Individual Service Funds (ISFs) are, how to use them effectively and includes all the information you need in order to implement them in your organisation. The Handbook spans a range of settings, including a dementia care home, supported living and residential homes for adults with learning disabilities and people who use mental health services. It also sets out guidelines and templates which can be used when implementing ISFs, addressing key practical concerns including: how to put together effective support plans, and how to ensure that ISFs are delivered in a person-centred way, how to overcome organisational complexities in implementation and supporting managers. A one-stop resource for anyone wanting to understand the potential of ISFs, the Handbook is required reading for service providers, commissioners, and those engaged in person-centred practice and personalisation, including user-led organisations.

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Social Work with Older People

This book examines the scientific contribution and increasing relevance of the Person-Centered Approach (PCA) in psychotherapy. The direction taken in the book is to provide readers with a multidisciplinary and multi-perspective view as well as practical applications. Beyond the more conventional psychotherapy applications (client-centered, experimental, emotion-focused, child-centered, motivational interviewing, existential, filial, etc.) others have evolved including peace and conflict resolution work, encounter and T-groups, nonviolent communication, parent effectiveness training, person-centered planning for people with disabilities, relationship enhancement methods, learner-centered education, technology-enhanced learning environments, human relations leadership training, etc. Simultaneously, scientific disciplines were influenced by this perspective in less obvious ways. Hence, the major contribution of this book is to identify and characterize the key bridges-so far only partly recognized- between the PCA and several other disciplines. Based on the results of the bridge-building endeavor, the editors will propose an initial formulation of the PCA as a meta-theory. It is intended as a generic framework to solve complex, social problems and to stimulate further research and development concerning the human species in relationship to its environment.

Interdisciplinary Handbook of the Person-Centered Approach

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People with dementia need increasingly specialised support as they approach the end of life, and so too do their families and the professionals working with them. This book describes not only what can be done to ensure maximum quality of life for those in the final stages of the illness, but also how best to support those involved in caring for them.

Emphasising the importance of being attuned to the experiences and needs of the person with dementia, the authors explain why and how they should be included in decisions relating to their end of life care. Practical strategies for ensuring physical and emotional wellbeing are provided, drawing on useful examples from practice and providing solutions to potential challenges that carers and family members will face. Dilemmas surrounding end of life care are explored in detail, including the moral dilemma of medical intervention, and the authors suggest ways of supporting family members through the process in terms of providing information, helping them adjust to change and loss, and involving them in their relative's care, and at how care staff can be supported through appropriate education and training, team building and information-giving. This is an essential resource for anyone who wishes to provide compassionate, person-centred care for a person with dementia as they approach the end of life, including care staff, nurses, social workers and related professionals.

Treatment Planning for Person-Centered Care

Person-centred dementia care relies on leadership

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that supports the ongoing process of learning about and valuing individuals, their feelings, strengths and needs, and using this knowledge to enhance wellbeing and create a positive care environment. With a strong practical focus and many helpful case examples, this book will equip readers with the practical skills, knowledge and confidence necessary to lead person-centred dementia care. The areas explored are relevant across a wide range of care settings, and to all those in, or starting, either a managerial or non-managerial leadership role within a dementia care service. Topics covered include the key goals for person-centred dementia care, and the type of leadership approach most likely to bring them to fruition; common barriers to person-centred dementia care, and how leaders can identify and combat them; how to nurture, support and empower staff; how to maximise the effectiveness of verbal and written communications; and how as a leader to respond to challenging situations and risk. This accessible book is essential reading for all those with a formal or informal leadership role within a dementia care service, including managers, deputy managers, team leaders, service managers and experienced care staff involved in leading or mentoring others.

Person-Centred Thinking with Older People

International Practice Development in Nursing builds on Practice Development in Nursing, edited by the same editors and is the first book to develop a truly international practice development perspective.

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Practice development is a key concept in developing effective nursing care which is firmly embedded in health service modernisation agendas, clinical governance strategies, team and cultural developments and in quality improvements that directly impact on patient care in the UK and internationally. Practice development acknowledges the interplay between the development of knowledge and skills, enablement strategies, facilitation and a systematic, rigorous and continuous processes of emancipatory change in order to achieve evidence-based, person-centred care. International Practice Development in Nursing is an essential resource for all practice developers and for nurses with a remit for facilitating innovation and change in practice.

Nursing Practice

Understanding socially disruptive behavior in dementia is never easy. Most explanations offer neither solace nor solutions for families and carers, and treatment is often characterized by policies of control and containment. The result of Graham Stokes' 15 years of clinical work with people who are challenging, this book: disputes the traditional medical model of dementia and asserts that if we reach behind the barrier of cognitive devastation and decipher the cryptic messages, it can be shown that much behavior is not meaningless but meaningful. It contrasts the medical interpretation that sees anti-social behavior as mere symptoms of disease with a person-centered interpretation that resonates change and resolution. It offers a radical and innovative

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interpretation of challenging behavior consistent with the new culture of dementia care, focusing on needs to be met rather than problems to be managed.

Person-centered Planning Made Easy

This practical guide explores professional values in nursing, helping you to develop safe, compassionate, dignified, person-centred and evidence-based nursing practice. The emphasis of the book is on fundamental values of equality, dignity and caring. The authors discuss holistic nursing care, working in partnership with people and families, working collaboratively with the interprofessional team, vulnerability and safeguarding, challenging poor practice and promoting best practice. Features: Chapters linked to the Professional Values domain in the NMC Standards for pre-registration nursing education Strong evidence base to ensure best practice Accessible style with learning outcomes, practice scenarios, questions and activities Relevant to all fields of nursing, with practice scenarios representing people across the lifespan and with different healthcare needs Professional Values in Nursing is a valuable resource for all nursing students, helping to embed professional values in their everyday practice.

Understanding Person-Centred Counselling

Providers serving older adults face a growing problem. Older adults are becoming increasingly dissatisfied with service quality citing deficits in

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provider communication and relationship skills. The author argues this dissatisfaction is largely related to three widespread issues: ageism, use of professional jargon, and age-related changes in the older adult. To address these concerns, Dr. Storlie advocates adoption of an evidence-based, person-centered approach to communication. The benefits of person-centered communication are many. They can increase older adult satisfaction with provider services, enhance mutual respect and understanding, improve accuracy of information exchanged, positively impact service outcomes, increase compliance with provider recommendations, and reduce the frustration and stress often experienced by both provider and older adult. Rare to this genre, readers are introduced to several under-explored topics within the field of communication, along with methods for applying concepts from research findings into these topics to enhance the quality of interpersonal communication. Topics include the role of mental imagery in the communication process, the influence of neurocardiology on relationships, and controversial findings from research into quantum physics. The book concludes by highlighting progress made in narrowing the interpersonal communication gap and forecasts how communications-oriented technological advances might improve quality of life for 21st century older adults and the providers who serve them. Utilizing interdisciplinary case studies to illustrate common problematic situations, this book provides detailed exercises that explain how providers can integrate person-centered communication into their practices to improve provider-older adult interactions. Written in a style

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designed to maximize learning, it helps providers find the information they need, understand what they read, and apply what they've learned to improve professional communication. Person-Centered Communication with Older Adults is an essential guide for today's healthcare professionals and other aging-services providers, and also for the educators who help to prepare the providers of tomorrow. Presents a conceptual framework for understanding respect-based, person-centered communication Teaches specific communication skills to aging services providers and educators to assist in effectively communicating with older adults Includes numerous case studies to help in identifying common problematic situations and describing practical ways to integrate positive communication One of the first books to integrate scientific, evidence-based findings with a personal approach that includes important new information on neurocardiology

International Practice Development in Nursing and Healthcare

This accessible guide takes the mystery and fear out of care planning and will help you to develop a person centred approach to delivering good quality nursing care in all clinical settings. The book explores each part of the care planning process in detail and provides opportunities for you to reflect upon practice and to develop effective skills.

The Individual Service Funds Handbook

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Based on the largest independent UK study of person-centred support and written by an experienced team of authors, this book explores with service users, practitioners, carers and managers what person-centred support means to them, what barriers stand in the way and how these can be overcome.

Transitions in Nursing - E-Book

This text fills a gap for an accessible textbook which takes a person-centred approach to working with older people by providing readers with a basic knowledge of policy, legislation, theory and research.

The Person-Centred Approach

New edition of the essential text for senior nursing students transitioning to professional nursing practice. Now in its third edition, the popular Transitions in Nursing continues to recognise the issues and challenges faced by senior students making the transition to nursing practice. Transitions in Nursing, 3rd Edition: Preparing for Professional Practice offers motivating discussion and insight to facilitate the shift from university to the workplace. This third edition is restructured into three sections: From Student to Graduate; Skills for Dealing with the World of Work; and Organisational Environments. All chapters have been fully revised and updated with consistent pedagogical features. Themes addressed in the text include: learning to work in teams; understanding organisational structure; stress management for nurses; communication with patients

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and families; and professional development strategies. Also new to this new edition of *Transitions in Nursing* are two new chapters on Clinical Leadership and Continuing Competence for Practice. This new content reflects recent changes in Australian clinical practice, policies, procedures and National Registration requirements for nurses. *Transitions in Nursing, 3rd Edition: Preparing for Professional Practice* brings together a team of academics and clinical practitioners of the highest calibre. The text stimulates students' and nurses' interest in theory and concepts while providing strategies that can be tested and applied in nursing practice.

- Consistent pedagogical features in each chapter, including:
 - o Learning Objectives
 - o Key Words
 - o Introduction
 - o Activities in body of the text
 - o Conclusion
 - o Short Case Studies followed by Reflective questions
 - o Recommended Readings for further exploration of issues
 - o Updated References

Supporting People

Personalisation builds on person-centred care to focus on how people with dementia can have more choice and control over decisions affecting them, and be supported to be part of their communities. This practical guide explains how to deliver personalised services and support for people with dementia through simple, evidence-based person-centred practices. The authors clearly explain personalisation and current person-centred thinking and practice, providing many vivid examples of how it has been achieved in community as well as residential care

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settings. They guide the reader through using a range of person-centred practices. Strategies for ensuring a good match between the person with dementia and the staff and volunteers supporting them are also described. In the final chapter, the reader is introduced to Progress for Providers, a photocopiable tool for tracking progress in delivering appropriate personalised support for people with dementia living in care homes. This is essential reading for dementia care practitioners and managers, as well as social and health care workers, community workers and students.

Person Centred Practice For Professionals

Delivering effective and responsive person-centred care is a key requirement of nurses' professional practice and a core skill nurses must develop throughout their degree. This book explains and demonstrates how nurses can transform the ideals of person-centred care into reality for patients throughout their healthcare journey, in a variety of settings. Through the use of varied case studies, this book applies this practice to all fields of nursing, allowing students on any course, at any point in their degree to find useful guidance within its pages. To download an e-inspection copy click [here](#) or for more information contact your local sales representative.

Communication

If you're looking to develop and improve your nursing,

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health or social care practice, either individually or as part of a team, the Practice Development Workbook for Nursing, Health and Social Care Teams offers a wide-ranging selection of activities, tools and resources covering vital aspects of practice development. Written as a companion volume to the latest edition of the best-selling Practice Development in Nursing and Healthcare, this new resource grounds practice development in day-to-day nursing and health and social care through accessible, informative learning activities. It also focuses on practical ways in which teams can make their workplace cultures more effective and person-centred, and enables practitioners to empower themselves to make compassionate care a fundamental part of effective health and social care systems. Key features: Offers a full range of resources and tools to support all stages of learning and development towards person-centred practice, including learning activities, templates, posters, tips and hints, information sheets, and checklists. Includes practical advice for teams to involve patients, clients and residents in the transformation of workplace cultures and bringing about sustainable change Perfect for use both by individuals or by those working in group settings Presents informative and accessible information through activities and key learning points rather than just theory Fully linked to Practice Development in Nursing and Healthcare, second edition, but can also be used as a stand-alone resource Includes access to a companion website featuring even more tools and resources, including: sample Powerpoint presentations, worksheets and reflection tools, questionnaires and checklists, evaluation tools, as

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Transforming Communication in Leadership and Teamwork

This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine. Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance. Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format. This is a highly practical book with useful "Tips" throughout the text. The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters: The hidden curriculum; Team based learning; Patient safety; Assessment of attitudes and professionalism; Medical education leadership; Medical education research; and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers.

Person-centred Dementia Care

Person-centered reviews (PCRs) can enable children with special needs--even very young children--to be equal partners in the team that determines what

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support they need and how it should be carried out. With its critical psychology perspective, and informed by an extensive empirical research study with children, young people and their families, the book illustrates how the process can secure optimal outcomes for each young person requiring support. It presents case studies and evidence-based insights, and provides practical resources for use when running PCRs in education, social care and healthcare settings.

A Practical Guide to Delivering Personalisation

Society is rapidly changing its expectations of professionals in all arenas. In this book we focus on changing patterns of professional practice in health, education and the creative arts. In each of these areas professional practice care is undergoing major reform in a complex and rapidly changing environment. This multi-authored text explores professional practice in four key dimensions: doing, knowing, being and becoming. These concepts have been chosen to represent professional practice as much more than applying learned knowledge in practice situations. The authors present professional practice as a lived and dynamic experience as well as a process, a service for (and with) others, and a way of being and behaving. The text explores the essential unity of knowledge and practice, through discourse, narrative, imagery and critical debate. This is a book for all those seeking to learn and to improve practice.

Challenging Behaviour in Dementia

Partnering for Recovery in Mental Health is a practical guide for conducting person and family-centered recovery planning with individuals with serious mental illnesses and their families. It is derived from the authors' extensive experience in articulating and implementing recovery-oriented practice and has been tested with roughly 3,000 providers who work in the field as well as with numerous post-graduate trainees in psychology, social work, nursing, and psychiatric rehabilitation. It has consistently received highly favorable evaluations from health care professionals as well as people in recovery from mental illness. This guide represents a new clinical approach to the planning and delivery of mental health care. It emerges from the mental health recovery movement, and has been developed in the process of the efforts to transform systems of care at the local, regional, and national levels to a recovery orientation. It will be an extremely useful tool for planning care within the context of current health care reform efforts and increasingly useful in the future, as systems of care become more person-centered. Consistent with other patient-centered care planning approaches, this book adapts this process specifically to meet the needs of persons with serious mental illnesses and their families. Partnering for Recovery in Mental Health is an invaluable guide for any person involved directly or indirectly in the provision, monitoring, evaluation, or use of community-based mental health care.

A Practical Guide to the Psychology of Relationships

This accessible, highly interactive book presents a transformative approach to communication in leadership to meet workplace challenges at both local and global levels. Informed by neuroscience, psychology, as well as leadership science, it explains how integrating and properly balancing two key focal points of management—the tasks at hand and the concerns of others and self—can facilitate decision-making, partnering with diverse colleagues, and handling of crises and conflicts. Case examples, a self-test, friendly calls for reflection, and practical exercises provide readers with varied opportunities to assess, support, and evoke their readiness to apply these real-world concepts to their own style and preferences. Together, these chapters demonstrate the best outcomes of collaborative communication: greater effectiveness, deeper empathy with improved emotional fulfillment, and lasting positive change. Included in the coverage:

- As a manager, can I be human? Using the two-agenda approach for more effective—and humane—management.
- Being and becoming a person-centered leader and manager in a crisis environment.
- Methods for transforming communication: dialogue.
- Open Case: A new setting for problem-solving in teams.
- Integrating the two agendas in agile management.
- Tasks and people: what neuroscience reveals about managing both more effectively.
- Transforming communication in multicultural contexts for better understanding across cultures.

As a skill-building resource, Transforming

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Communication in Leadership and Teamwork offers particular value:

- to diverse business professionals, including managers, leaders, and team members seeking to become more effective
- business consultants and coaches working with people in executive positions and/or teams
- leaders and members of multi-national teams
- executives, decision makers and organizational developers
- instructors and students of courses on effective communication, social and professional skills, human resources, communication and digital media, leadership, teamwork, and related subjects.

Partnering for Recovery in Mental Health

A guide for charities and private sector organisations in health and social care on how to become a person-centred organisation, which provides strategies and tools rooted in experience.

Person-Centered Communication with Older Adults

Person-Centred Teams provides much-needed guidance on person-centred working following the roll out of personalisation and personal budgets across health and social care. In order to deliver personalisation you need to work with staff in person-centred ways. Straightforward and easy-to-read, this practical guide describes how to do this by developing a person-centred team using person-centred practices. The authors outline their model for developing a team, and how information is recorded

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in a person-centred team plan. They explain: Purpose - how to clarify a team's purpose People - what managers need to know about each team member, and how one-page profiles can help Performance - how to clarify service users' expectations of a team's services, and assess whether or not these are being met Process - how person-centred practices can aid teamwork and help your team deliver Progress - how to continuously improve teamwork and performance Each section features clear illustrations and examples from teams to enable you to develop a person-centred team plan and work together in person-centred ways. This guide is essential reading for service providers, managers, practitioners and students in the health and social care fields, as well as person-centred planning coordinators and user-led organisations.

Person-Centered Leadership

Practical General Practice is a highly practical manual, specifically designed for use during the consultation process. Containing over 1000 conditions, the unique underlying structure of the book allows the GP to see immediately what treatment is recommended and why. All recommendations are highly specific - giving a firm guide to the GP during the consultation process rather than a list of possibilities that the GP might wish to consider. Bullet points for action which give the GP an immediate summary of the issues that must be covered in the consultation. Bullet points of the key evidence which justifies those recommendations. All chapters thoroughly revised, to

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reflect changes in the evidence, and in major guidelines, since the last edition. NNT values provided when available

Practical General Practice

Requirements for treatment planning in the mental health and addictions fields are long standing and embedded in the treatment system. However, most clinicians find it a challenge to develop an effective, person-centered treatment plan. Such a plan is required for reimbursement, regulatory, accreditation and managed care purposes. Without a thoughtful assessment and well-written plan, programs and private clinicians are subject to financial penalties, poor licensing/accreditation reviews, less than stellar audits, etc. In addition, research is beginning to demonstrate that a well-developed person-centered care plan can lead to better outcomes for persons served. * Enhance the reader's understanding of the value and role of treatment planning in responding to the needs of adults, children and families with mental health and substance abuse treatment needs * Build the skills necessary to provide quality, person-centered, culturally competent and recovery / resiliency-orientated care in a changing service delivery system * Provide readers with sample documents, examples of how to write a plan, etc. * Provide a text and educational tool for course work and training as well as a reference for established practioners * Assist mental health and addictive disorders providers / programs in meeting external requirements, improve the quality of services and

outcomes, and maintain optimum reimbursement

Delivering Person-Centred Care in Nursing

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Practice Development Workbook for Nursing, Health and Social Care Teams

This work highlights methods for helping people with disabilities and mental disorders develop job skills, seek health care, participate in recreational activities, and more.

Personalizing Education

Understanding psychological techniques can help you make your relationships happier and more fulfilling. This Practical Guide will help you achieve new and healthier ways of relating by explaining some of the major underlying psychological 'drivers' that permeate relationships and identify and work on these unconscious motivating factors to eliminate 'knee-jerk' reactions. Filled with straightforward, practical advice, case studies and examples, *Introducing Psychology of Relationships* will help you understand your relationship and make it more loving and mutually supportive, as well as be better equipped for entering into a new relationship.

Person-Centred Practice in Nursing and Health Care

This is the comprehensive guide to delivering personalisation in health and social care using person centred approaches. It covers what personalisation and person centred approaches are, the different elements involved, and how to carry it out with all those receiving care and support, from people with

disabilities to people at the end of life.

Professional Practice in Health, Education and the Creative Arts

This book provides a key introduction to the theory, concepts and practice of the person-centred approach, through the lens of the practitioner's experience and personal development. Writing as someone who has been through real life challenges and has developed and learned as a result, the author's strikingly personal style not only helps to contextualise complex and nuanced theory, but makes this a truly unique book about real person-centred practice and experience. From Roger's early philosophy through to the current developments and controversies in the field, the author uses personal testimonies, exercises and reflection points to make challenging concepts and practice issues accessible for the novice reader. What results is an informative and fascinating read for all those training and interested in the person-centred approach.

Professional Values in Nursing

The concept of 'person-centredness' has become established in approaches to the delivery of healthcare, particularly with nursing, and is embedded in many international healthcare policy frameworks and strategic plans. This book explores person-centred nursing using a framework that has been derived from research and practice. Person-centred Nursing is a theoretically rigorous and

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practically applied text that aims to increase nurses' understanding of the principles and practices of person-centred nursing in a multiprofessional context. It advances new understandings of person-centred nursing concepts and theories through the presentation of an inductively derived and tested framework for person-centred nursing. In addition it explores a variety of strategies for developing person-centred nursing and presents case examples of the concept in action. This is a practical resource for all nurses who want to develop person-centred ways of working.

Personalisation and Dementia

This text introduces health sciences students to the various interpersonal communication skills that are commonly used within health settings to establish relationships with clients and fellow professionals, and improve therapeutic outcomes. It focuses on developing self awareness and skills for use in health settings and covers the types of scenarios commonly encountered in health settings that are rarely covered in generic professional communication texts. Perspectives and examples are drawn from a wide range of health professions. The book includes activities that will enable students to reflect on their experiences and practice using the skills. Ancillary package including MCQs Scenarios Reflection questions Health professions focus Specific chapters on - communicating with indigenous peoples Culturally appropriate communication Reflective practice Self awareness

End of Life Care for People with Dementia

This practical text helps the reader to analyse issues relating to person centred practice and citizenship. In particular the text considers the implications of this key government initiative for health and social care professionals.

Creating Person-centred Organisations

Fundamentals of Midwifery: A Textbook for Students makes the subject of midwifery accessible, informative and motivating, ensuring that it is an essential text for the aspiring midwife! This resource brings together knowledge from a collection of clinical experts and experienced academics to support your learning and prepare you for the challenges faced in contemporary midwifery healthcare. It presents you with the 'must-have' information that you need concerning both the theoretical and practical aspects of what it means to be a midwife. With extensive full colour illustrations throughout, as well as activities and scenarios, this user-friendly textbook will support you throughout your entire education programme. Fundamentals of Midwifery is essential reading for all pre-registration student midwives, as well as newly qualified midwives. KEY FEATURES: • Broad and comprehensive in scope, with chapters on: team working; antenatal care, intrapartum and postnatal care; infant feeding; public health and health promotion; perinatal mental health; complementary therapies; pharmacology and medicines

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management; and emergencies. • Interactive and student-friendly in approach, with activities throughout. • Brings together professional and clinical topics in one user-friendly book. • Ties in with the latest NMC Standards for pre-registration midwifery education. • Supported by an online resource centre featuring interactive multiple-choice questions, additional scenarios and activities, and links to further reading.

Developing Person-Centred Practice

Explaining the four key areas of person-centred care for people with dementia, Dawn Brooker provides a fresh definition to the important ideas that underpin the implementation and practice of dealing with this issue.

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