

Buku Pedoman Unimed

The Book on Writing Personality Development Through Positive Thinking Global Public Relations A Level Biology Forever Young Happy 45th Birthday AISTSSE 2018 Nuclear and Particle Physics SERUMPUN CERITA LP2IM DAN TENTANG PERJALANAN ASA Focus on Grammar Education as Power Jurnal Geografi Coping with Aging The 360 Degree Leader The Science of Subjective Well-Being Technology Acceptance in Education Regionalization and Harmonization in TVET Strategi Meningkatkan Kualitas Lulusan Melalui Ketepatan Manajemen The Complete Typographer A History of Ideas in Science Education Arguments from Ignorance Teaching for Student Learning Water Fun ALA Glossary of Library and Information Science, Fourth Edition Fostering Resiliency Communicative Language Teaching Halilian E-learning Methodologies English Linguistics, Literature, and Language Teaching in a Changing Era Action Research Essentials Textbooks in American Society Support for Ethno-religious Violence in Indonesia Fundamentals of Critical Argumentation Panduan belajar manajemen referensi dengan Mendeley Applied Anthropology Pedoman Akademik SDIT Darul Fikri Kota Tanjungbalai (Edisi Keempat) Hak Asasi Manusia dalam Konstitusi Indonesia New Introductory Lectures on Psycho-analysis Supervisory Behavior in Education The Dilemma of Modernity 101 Ways to Boost Customer Satisfaction

The Book on Writing

SERUMPUN CERITA LP2IM DAN TENTANG PERJALANAN ASA PENULIS: Muhammad Iqbal, Ahmad Nur Cahyo, Adinda Sahira, Andara Dipixian, Pan Surya Handika, Dewi Mekar Sari, dkk ISBN : 978-623-283-394-4 www.guepedia.com Sinopsis: Membangun organisasi dengan cinta bukan berarti setiap orang harus memiliki hubungan spesial seperti layaknya sepasang kekasih. Sikap dalam menangani permasalahan, satu kualitas yang sangat penting adalah kemampuan untuk berpikir di luar kelaziman --- 'thinking Out Of The Box'. Buku ini menceritakan bagaimana kisah para kader LP2IM. Kisah suka dan duka telah mereka lalui. Banyak perubahan positif yang dialami para kader. Dari seorang yang apatis hingga bisa melabuhkan rasa cintanya, layaknya tambatan hati. Semua terangkum di dalam buku ini. semua tentang jalan juang cinta dan pelabuhan rasa. "Ruh-ruh manusia itu ibarat bala tentara, dia akan bertemu dengan orang yang memiliki kesamaan cita-cita" (Indra Lasmana Tarigan, Koor PSDM 2014) "LP2IM adalah cinta dan cita yang selalu mengajarkan kita untuk bermimpi, berprestasi dan berkontribusi melalui setiap tetes keringat dan goresan tinta" (Nur Cahyono, Ketua Umum LP2IM 2014) "LP2IM bukanlah ambisi pribadi semata, melainkan bukti cinta dan bakti kita berdedikasi untuk negeri" (Pujiadi, DEPUTI LP2IM 2019-2020) "LP2IM adalah tempat orang-orang berhati nyaman" (Ika Pratiwi) "LP2IM adalah keluarga kedua yang membuat anak kos merasa memiliki keluarga di perantauan" (Dika Sundari) "Buku ini hadir sebagai refleksi perjalanan 6 tahun LP2IM, memiliki daya

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tarik tersendiri dan sangat kena dalam hati” (Mhd Ikhsan Ritonga, Ketua Umum LP2IM 2019-2020) www.guepedia.com Email : guepedia@gmail.com WA di 081287602508 Happy shopping & reading Enjoy your day, guys

Personality Development Through Positive Thinking

The only things librarians seem to encounter more often than acronyms are strings of jargon and arcane technical phrases—and there are so many floating around that even just reading an article in a professional journal can bewilder experienced librarians, to say nothing of those new to the profession! Featuring thousands of revised and brand new entries, the fourth edition of ALA Glossary of Library and Information Science presents a thorough yet concise guide to the specific words that describe the materials, processes and systems relevant to the field of librarianship. A panel of experts from across the LIS world have thoroughly updated the glossary to include the latest technology- and internet-related terms, covering metadata, licensing, electronic resources, instruction, assessment, readers’ advisory, and electronic workflow. This book will become an essential part of every library’s and librarian’s reference collection and will also be a blessing for LIS students and recent graduates.

Global Public Relations

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Describes 116 individual and groups stunts, skills, and games that can be done in the water.

A Level Biology

This book presents a coherent view of the field of applied anthropology; it details such areas as specialization, applied research & cultures of policy.

Forever Young Happy 45th Birthday

Buku ini berisikan lima bab. Bab 1 Pendahuluan, membahas upaya penyelarasan kualitas lulusan perguruan tinggi dengan era revolusi industri 4.0; peningkatan kualitas lulusan perguruan tinggi melalui pelayanan terbaik kepada pelanggan; peningkatan kualitas lulusan perguruan tinggi melalui implementasi kurikulum berbasis KKNI; dan Best Practise Implementasi Kurikulum berbasis KKNI di Universitas Negeri Medan. Bab 2 Kapasitas soft skills, membahas pengertian kapasitas soft skills; komponen-komponen pembentuk soft skills; mengukur kapasitas soft skills individu; penelitian kapasitas soft skills mahasiswa; strategi peningkatan kapasitas soft skills; dan penyesuaian materi pelatihan dengan tingkat kapasitas soft skills. Bab 3 Kualitas total pribadi, membahas kualitas integritas individu; kualitas total pribadi; dan penelitian kualitas total pribadi

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mahasiswa. Bab 4 Pelayanan dosen, membahas pelayanan pelanggan; pelayanan dosen pada perguruan tinggi; dan penelitian kualitas pelayanan dosen. Bab 5 Kepuasan mahasiswa sebagai pelanggan perguruan tinggi, membahas kepuasan pelanggan; mahasiswa sebagai pelanggan perguruan tinggi; mengetahui kepuasan pelanggan; penelitian kepuasan mahasiswa sebagai pelanggan perguruan tinggi; dan pengaruh kualitas total pribadi dan kualitas pelayanan dosen terhadap kepuasan mahasiswa sebagai pelanggan perguruan tinggi.

AISTSSE 2018

Nuclear and Particle Physics

SERUMPUN CERITA LP2IM DAN TENTANG PERJALANAN ASA

By allowing key scientists, researchers, professors, and classroom teachers of science to speak for themselves through their published writings about what is best and needed for the field, Dr. DeBoer presents a fascinating account of the history of science education in the United States from the middle of the 19th century to the present. The book relates how science first struggled to find a place

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in the school curriculum and recounts the many debates over the years about what that curriculum should be. In fact, many of what we consider modern ideas in science education are not new at all but can be traced to writings on education of one hundred years ago. The book is aimed at all those interested in science education: classroom teachers and science education leaders concerned about the historical justification of the goals and strategies proposed for the field. The book should be enjoyed not only by the researcher but also by anyone curious about just how curriculum is decided upon and implemented on a national scale. “This is without question the finest book of its kind on the market. It deserves to be widely read by current and future science teachers, supervisors, science education faculty in colleges and universities, curriculum developers, and program officers in funding agencies.” —The Science Teacher “Adds a significant dimension to the history of American schooling and curriculum.” —History of Education Quarterly

Focus on Grammar

Kami menyadari bahwa dalam konsep pendidikan islam terpadu, keterpaduan adalah sebuah keniscayaan dalam pengelolaan pendidikan itu sendiri. Keterpaduan yang dimaksud dalam hal ini adalah penerapan proses pendidikan yang sejalan antara pihak sekolah dengan keluarga. Iklim yang dibangun sekolah harus sama dengan di rumah. Dengan demikian, proses pendidikan akan berjalan secara optimal dan wujud dari hasilnya juga akan sesuai dengan yang diharapkan.

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Alhamdulillahirobbil 'alamin, buku ini telah hadir sebagai upaya penyamaan visi, penyatuan perspektif, dan sebagai penyelaras irama dalam mendidik anak khususnya bagi orangtua peserta didik SDIT Darul Fikri Tanjungbalai. Peran orangtua sangatlah vital dalam pendidikan anak. Waktu di sekolah hanya delapan jam dan enam belas jam sisanya di rumah, artinya jika orangtua hanya memasrahkan pendidikan anak pada sekolah alangkah sangat mustahil bisa terwujudnya keberhasilan pada pendidikan itu. Sebagaimana pernah disampaikan dengan tegas oleh pembina JSIT Indonesia Dr. Sukro Muhab, "Sekolah adalah mitranya orangtua, jangan dibalik!" Buku yang ada di tangan pembaca ini adalah sebuah buku pedoman yang akan membuka terang segala informasi yang dibutuhkan mengenai Sekolah Islam Terpadu Darul Fikri Tanjung Balai. Insya Allah buku ini dapat menjawab rasa ingin tahu pembaca mengenai apa dan bagaimana SIT Darul Fikri Tanjung Balai menjalankan proses pendidikan di dalamnya sehingga menghasilkan luaran anak didik yang membanggakan dan membahagiakan bagi kedua orang tua. Pedoman Akademik SDIT Darul Fikri Kota Tanjungbalai (Edisi Keempat) ini diterbitkan oleh Penerbit Deepublish dan tersedia juga dalam versi cetak*

Education as Power

Krovetz advocates the belief in the ability of every person to overcome adversity if important protective factors are present in schools.

Jurnal Geografi

The communicative approach is changing the face of foreign language teaching. It provides an introduction to communicative language teaching for practising classroom teachers. The author gives a single coherent account of the basic communicative ideas, emphasizing those aspects most important in the classroom so that teachers can integrate the new ideas into their own familiar methods. He stresses that a knowledge of grammar remains essential for effective communication.

Coping with Aging

Traditional culture, religion, etc. in Sipirok, Sumatera Utara Province.

The 360 Degree Leader

The Science of Subjective Well-Being

Technology Acceptance in Education

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The development of modern culture along subjectivist lines has led to an analogue of psychological narcissism—to philosophical narcissism—in the culture. The intrinsic value of human cultural activity has been lost, and the intellectual foundation of the modern world-view has been destroyed. Cahoone carefully develops the idea of subjectivity and narcissism using psychological theory, the dialectical theory of the Frankfurt school, and historians. The core of his interpretive argument is developed through careful analysis of Descartes and Kant as well as of Husserl and Heidegger. Cahoone maintains a carefully controlled continuity between the analysis of philosophic positions and what they reveal about culture. In the conclusion, he moves toward a recreation of culture in non-subjectivist naturalism. Insights are drawn from Freud, Fairbairne, Winnicott, Kohut, Sennett, Lasch, Horkheimer, Adorno, Dewey, Cassirer, Kundera, and Buchler.

Regionalization and Harmonization in TVET

Konstitusi dan jaminan atas hak asasi manusia (HAM) merupakan satu kesatuan yang mencerminkan kesinambungan gagasan dan praktik demokrasi konstitusional. Dalam perkembangannya, jaminan konstitusi atas HAM di Indonesia ini mengalami proses dialektika pemikiran yang sangat menarik untuk diamati. Pasca-Amendemen UUD 1945, materi muatan HAM mengalami reposisi yang signifikan. Bahkan, penerjemahan materi muatan HAM tersebut semakin positif

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setelah keluarnya Peraturan Presiden RI No. 23 Tahun 2011 tentang Rencana Aksi Nasional HAM Indonesia 2011-2014. Salah satu komitmen penting yang dimiliki Indonesia dalam kerangka kebijakan HAM yaitu Rencana Aksi Nasional HAM Indonesia/National Action Plan on Human Rights (Ranham). Saat ini, Ranham Indonesia telah memasuki gelombang ketiga yang sudah dimulai sejak gelombang pertama (1998-2003), gelombang kedua (2004-2009), dan gelombang ketiga (2011-2014). Buku ini secara khusus membahas konseptualisasi HAM dalam konstitusi Indonesia sejak UUD 1945 sampai dengan perubahan UUD 1945 Tahun 2002, dan hubungannya dengan penegakan hukum dan HAM tli Indonesia Buku Persembahan Penerbit PrenadaMedia -Kencana-

Strategi Meningkatkan Kualitas Lulusan Melalui Ketepatan Manajemen

Designed to provide an introductory grounding in Typography, *The Complete Typographer* teaches the essentials for the effective use of type - technical expertise and historical knowledge, an understanding of the functional and aesthetic qualities of different typefaces, and the organization of typographic space. This new edition features undergraduate and postgraduate student work alongside the work of established professionals, so that students can compare their own work with that of their peers and study the work of experts. Other useful tools

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include study notes at the end of each section, assignments set tasks for the reader, an expanded section on new media typography, and illustrations from both historical and contemporary sources.

The Complete Typographer

A History of Ideas in Science Education

Don't wait for that promotion! Start leading NOW...right where you are! What's the number one question leadership expert John C. Maxwell is asked while conducting his leadership conferences? "How can I implement what you teach when I'm not the top leader?". Is it possible to lead well when you're not the top dog? How about if the person you work for is a bad leader? The answer is a resounding yes! Welcome to The 360° Leader. People who desire to lead from the middle of organizations face unique challenges. And they are often held back by myths that prevent them from developing their influence. Dr. Maxwell, one of the globe's most trusted leadership mentors, debunks the myths, shows you how to overcome the challenges, and teaches you the skills you need to become a 360° leader. If you have found yourself trying to lead from the middle of the organization, as the vast majority of professionals do, then you need Maxwell's insights. You have a unique

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opportunity to exercise influence in all directions—up (to the boss), across (among your peers), and down (to those you lead). The good news is that your influence is greater than you know. Practice the disciplines of 360° leadership and the opportunities will be endless . . . for your organization, for your career, and for your life.

Arguments from Ignorance

This authoritative volume reviews the breadth of current scientific knowledge on subjective well-being (SWB): its definition, causes and consequences, measurement, and practical applications that may help people become happier. Leading experts explore the connections between SWB and a range of intrapersonal and interpersonal phenomena, including personality, health, relationship satisfaction, wealth, cognitive processes, emotion regulation, religion, family life, school and work experiences, and culture. Interventions and practices that enhance SWB are examined, with attention to both their benefits and limitations. The concluding chapter from Ed Diener dispels common myths in the field and presents a thoughtful agenda for future research.

Teaching for Student Learning

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Teaching for Student Learning: Becoming an Accomplished Teacher shows teachers how to move from novice to expert status by integrating both research and the wisdom of practice into their teaching. It emphasizes how accomplished teachers gradually acquire and apply a broad repertoire of evidence-based teaching practices in the support of student learning. The book's content stems from three major fields of study: 1) theories and research on how people learn, including new insights from the cognitive and neurosciences; 2) research on classroom practices shown to have the greatest effect on student learning; and 3) research on effective schooling, defined as school-level factors that enhance student achievement and success. Although the book's major focus is on teaching, it devotes considerable space to describing how students learn and how the most effective and widely-used models of teaching connect to principles of student learning. Specifically, it describes how research on teaching, cognition, and neuroscience converge to provide an evidence-based "science of learning" which teachers can use to advance their practice. Key features include the following:

- Evidence-Based Practice – This theme is developed through: 1) an ongoing review and synthesis of research on teaching and learning and the resulting guidelines for practice and 2) boxed research summaries within the chapters.
- Instructional Repertoire Theme – Throughout the book teaching is viewed as an extremely complex activity that requires a repertoire of instructional strategies that, once mastered, can be drawn upon to fit specific classrooms and teaching situations.
- Standards-based School Environments – Education today is dominated by

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standards-based school environments. Unlike competing books, this one describes these environments and shows how they impact curriculum design and learning activities. The objective is to show how teachers can make standards-based education work for them. Pedagogical Features – In addition to an end-of-book glossary, each chapter contains research boxes, reflection boxes, itemized end-of-chapter summaries, and end-of-chapter learning activities. Website – An accompanying website contains a variety of field-oriented and site-based activities that teachers can do alone or with colleagues.

Water Fun

This text provides a structured and practical framework for understanding the complexities of contemporary public relations. It is an instructional book that guides the reader through the challenges of communication and problem solving across a range of organizations and cross-cultural settings. Written in a straightforward, lively style, the book covers: foundational theories, and factors that shape the discipline communication across cultures trends affecting the public relations profession throughout the world. Incorporating case studies and commentary to illustrate key principles and stimulate discussion, this book also highlights the different approaches professionals must consider in different contexts, from communicating with employees to liaising with external bodies, such as government agencies or the media. Offering a truly global perspective on

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the subject, Global Public Relations is essential reading for any student or practitioner interested in public relations excellence in a global setting. A companion website provides additional material for lecturers and students alike: www.routledge.com/textbooks/9780415448154/

ALA Glossary of Library and Information Science, Fourth Edition

The "E-Learning Methodologies" guide will support professionals involved in the design and development of e-learning projects and products. The guide reviews the basic concepts of e-learning with a focus on adult learning, and introduces the various activities and roles involved in an e-learning project. The guide covers methodologies and tips for creating interactive content and for facilitating online learning, as well as some of the technologies used to create and deliver e-learning.

Fostering Resiliency

This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives – from linguistics to literature to language teaching and learning. The chapters present snippets of thoughts and critical reflections, findings from action research and other methodologies, and

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essays on troubling topics for language teachers. The authors are researchers, experienced teachers, and students engaged in exploratory research. The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts, both educational and regional. There is something in this book for everybody.

Communicative Language Teaching

An accessible introduction to nuclear and particle physics with equal coverage of both topics, this text covers all the standard topics in particle and nuclear physics thoroughly and provides a few extras, including chapters on experimental methods; applications of nuclear physics including fission, fusion and biomedical applications; and unsolved problems for the future. It includes basic concepts and theory combined with current and future applications. An excellent resource for physics and astronomy undergraduates in higher-level courses, this text also serves well as a general reference for graduate studies.

Halilian

Fundamentals of Critical Argumentation presents the basic tools for the identification, analysis, and evaluation of common arguments for beginners. The

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book teaches by using examples of arguments in dialogues, both in the text itself and in the exercises. Examples of controversial legal, political, and ethical arguments are analyzed. Illustrating the most common kinds of arguments, the book also explains how to analyze and evaluate each kind by critical questioning. Douglas Walton shows how arguments can be reasonable under the right dialogue conditions by using critical questions to evaluate them.

E-learning Methodologies

In recent years, textbooks have been widely criticized for low standards, lack of imaginativeness, and insensitivity to racial and gender issues. Increasingly, they are cited as another "weak link" in American public education. This book goes beyond the headlines to examine how textbooks are produced, how they are selected, and what pressures are placed on textbook authors and publishers. The book focuses on the relationship of the textbook to the educational system and includes important issues such as the politics of textbook policy, the determinants of textbook content, the role of textbooks in educational reform, and the process of selection at the state level. The authors offer current research on textbook policy including perspectives from those directly involved with textbooks--from several thoughtful analyses by textbook editors and publishers to the views of California's Superintendent of Public Instruction.

English Linguistics, Literature, and Language Teaching in a Changing Era

Regionalization and Harmonization in TVET contains the papers presented at the 4th UPI International Conference on Technical and Vocational Education and Training (TVET 2016, Bandung, Indonesia, 15-16 November 2016). 1. Standardization in Regionalization and Harmonization 2. Skill and Personal Development 3. Social and Cultural Issues 4. Teaching Innovations in TVET 5. Innovations in Engineering and Education.

Action Research Essentials

This book contains the proceedings of the The 5th Annual International Seminar on Trends in Science and Science Education (AISTSSE) and The 2nd International Conference on Innovation in Education, Science and Culture (ICIESC), where held on 18 October 2018 and 25 September 2018 in same city, Medan, North Sumatera. Both of conferences were organized respectively by Faculty of Mathematics and Natural Sciences and Research Institute, Universitas Negeri Medan. The papers from these conferences collected in a proceedings book entitled: Proceedings of 5th AISTSSE. In publishing process, AISTSSE and ICIESC were collaboration conference presents six plenary and invited speakers from Australia, Japan,

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Thailand, and from Indonesia. Besides speaker, around 162 researchers covering lecturers, teachers, participants and students have attended in this conference. The researchers come from Jakarta, Yogyakarta, Bandung, Palembang, Jambi, Batam, Pekanbaru, Padang, Aceh, Medan and several from Malaysia, and Thailand. The AISTSSE meeting is expected to yield fruitful result from discussion on various issues dealing with challenges we face in this Industrial Revolution (RI) 4.0. The purpose of AISTSSE is to bring together professionals, academics and students who are interested in the advancement of research and practical applications of innovation in education, science and culture. The presentation of such conference covering multi disciplines will contribute a lot of inspiring inputs and new knowledge on current trending about: Mathematical Sciences, Mathematics Education, Physical Sciences, Physics Education, Biological Sciences, Biology Education, Chemical Sciences, Chemistry Education, and Computer Sciences. Thus, this will contribute to the next young generation researches to produce innovative research findings. Hopely that the scientific attitude and skills through research will promote Unimed to be a well-known university which persist to be developed and excelled. Finally, we would like to express greatest thankful to all colleagues in the steering committee for cooperation in administering and arranging the conference. Hopefully these seminar and conference will be continued in the coming years with many more insight articles from inspiring research. We would also like to thank the invited speakers for their invaluable contribution and for sharing their vision in their talks. We hope to meet you again for the next conference of AISTSSE.

Textbooks in American Society

Support for Ethno-religious Violence in Indonesia

Fundamentals of Critical Argumentation

Panduan belajar manajemen referensi dengan Mendeley

Publisher description

Applied Anthropology

This 45th Birthday Gift / Journal / Diary / Notebook makes an awesome unique birthday card / forever young birthday present! This journal is 6 x 9 inches in size with 110 blank lined pages for writing down thoughts, notes, ideas, or even sketching.

Pedoman Akademik SDIT Darul Fikri Kota Tanjungbalai (Edisi

Keempat)

Hak Asasi Manusia dalam Konstitusi Indonesia

"Action Research Essentials contains a variety of online resources as well as rubrics and checklists to help students design questions, evaluate online sources, write the literature review, and create the action research report."--Jacket.

New Introductory Lectures on Psycho-analysis

Freud's early lectures on psychoanalysis treat such topics as dreams, occultism, anxiety, femininity, and instinct.

Supervisory Behavior in Education

Technology acceptance can be defined as a user's willingness to employ technology for the tasks it is designed to support. Over the years, acceptance researchers have become more interested in understanding the factors influencing the adoption of technologies in various settings. From the literature, much research has been done to understand technology acceptance in the business

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contexts. This is understandable, given the close relationship between the appropriate uses of technology and profit margin. In most of the acceptance studies, researchers have sought to identify and understand the forces that shape users' acceptance so as to influence the design and implementation process in ways to avoid or minimize resistance or rejection when users interact with technology. Traditionally, it has been observed that developers and procurers of technological resources could rely on authority to ensure that technology was used, which is true in many industrial and organizational contexts. However, with the increasing demands for educational applications of information technology and changing working practices, there is a need to re-examine user acceptance issues as they emerge within and outside of the contexts in which technology was implemented. This is true in the education milieu where teachers exercise the autonomy to decide on what and how technology will be used for teaching and learning purposes. Although they are guided by national and local policies to use technology in the classrooms, teachers spent much of their planning time to consider how technology could be harnessed for effective lesson delivery and assessment to be conducted. These circumstances have provided the impetus for researchers to study technology acceptance in educational settings. Although these studies have typically involved students and teachers as participants, their findings have far-reaching implications for school leaders, policy makers, and other stakeholders. The book is a critical and specialized source that describes recent research on technology acceptance in education represented by educators and

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researchers from around the world such as Australia, Belgium, China, Hong Kong, Malaysia, Singapore, United Kingdom, and United States of America.

The Dilemma of Modernity

Teaches the elements of good writing through the use of essential guidelines, literary techniques, and proper writing mechanics.

101 Ways to Boost Customer Satisfaction

Examines the teaching of grammar in language and literacy programs. It explores grammar from theoretical and historical perspectives and offers practical suggestions for teaching. The book invites readers to reflect on their own experiences and practices in teaching grammar through pre-reading questions.

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